

# IN BRIEF

**Ka and the Wolf** is a fun story of adventure set in the distant past. This pack has plenty of fun activities inspired by this tale, but it's also filled with facts about Stone Age humans and the world they lived in!



## 1. LITERACY LESSON IDEAS

- If you need to find out what a word means, just turn to the **Glossary** and look it up. Every time you add a word to your vocabulary, you get a cool new tool to use in your own writing! What is your favourite word from this month's issue?
- The **Class Discussion Sheet** asks questions about what life was like for Stone Age kids like Ka. How was it different from the way we live today? Do you think you would have liked to live during that era?
- This month's **Reading Comprehension Sheet** has an extract about a flood sweeping Ka away! See if you can find a *simile*, an *adverb* and an example of *alliteration*. Also, can you complete three common similes that you could use in conversation?
- Ka's tale has been mixed up on the **Story Sequencing Sheet** – can you put the events back in the right order by numbering them? If you need to check something, don't be afraid to go back and reread the story.
- In the Stone Age, humans almost certainly told each other stories in front of a roaring campfire! On the **Storyboard** pages, see if you can retell Ka's story in your own way by writing it in underneath the pictures.
- It can be a lot of fun to imagine how a story might have turned out if certain things were different. The **What If?** page poses some cool questions about how the tale could have been changed!

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## 1. LITERACY LESSON IDEAS CONTINUED

- In 'Ka and the Wolf', the young hero finds a new pet! On the **My New Friend!** sheet, write down what you think Ka would say about his wolf-cub pal – or you could describe your own pet instead!
- Print and cut out the **Story Cards**, featuring six characters or creatures from 'Ka and the Wolf'. You can use them to make up a sequel to the story with three to six friends. Hand out one card to each person in your group – and YOU get to decide what the character or creature on your card does when they appear!

## 2. HISTORY LESSON IDEAS

- Did you know that the Stone Age was the longest era in human history? During this time, humans evolved, developed new technologies, and discovered new continents! The **Stone Age Timeline** will tell you all the things you need to know about this incredible era!
- In prehistoric times, humans had very different diets from today. Learn about them on the **Stone Age Snacks!** sheet – which foods do you still enjoy today, and which ones would you definitely NOT want to try?
- The **Then and Now!** page has pictures of foods, tools, clothes and other things from the Stone Age and modern times. Can you work out which things belong in each era?

## 3. SCIENCE LESSON IDEA

- In the Stone Age, the world was inhabited by many massive beasts that are now extinct. Find out about six of the most impressive ones on the **Prehistoric Beasts!** page, which has cool illustrated data cards about them!

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## 4. GEOGRAPHY LESSON IDEA

- Find out what the Earth looked like in Ka's time! **The Ice Age World** page has a map that shows you which areas were covered by sheets of ice, and there are also some fun facts you might not know about life during this chilly era! Also, can you work out if the place where you now live was covered in ice? (Just so you know, the last Ice Age occurred during the Stone Age.)

## 5. ART LESSON IDEAS

- Our Stone Age ancestors were into fashion! They used shells and teeth to make jewellery, and probably also used body paint! Add some cool accessories to the figures on the **Stone Age Style** page, and check out some books about the Stone Age for inspiration!
- Why not try to create your own Stone Age art on the **Let's Make Cave Art!** page? Pick an animal from the **Prehistoric Beasts!** page and draw it – preferably with crayon!

## 6. PSHE LESSON IDEA

- Ka and his tribe were 'nomads', which meant they moved around most of the time instead of staying in one place. What do you think it would be like to live like that? What challenges would they face?

## 7. MENTAL HEALTH AND WELLBEING

- In the story, Ka and the wolf cub survived because they worked together! Think about friendships and other relationships – how do the people in your life help you, and why is it important to build and maintain bonds with others? (In the **My Mind Matters!** section of this month's month, we talk about how to be a good friend!)

# STORYTIME GLOSSARY

Don't recognise a word in this month's magazine? Look it up here!

## The Easter Hare (Page 6)

- ▷ **Spun sugar** – fine threads of sugar
- ▷ **Marzipan** – sweet made with almonds
- ▷ **Clutch** – group
- ▷ **A dozen** – twelve
- ▷ **Eventful** – busy, with many things happening
- ▷ **Earthen** – made of earth
- ▷ **Patchwork** – made out of many different pieces of cloth sewn together
- ▷ **Spare** – extra
- ▷ **Spick and span** – clean and tidy
- ▷ **Grateful** – thankful and appreciative

## King Alfred and the Cakes (Page 11)

- ▷ **Monarch** – ruler
- ▷ **Invaders** – people who come in uninvited
- ▷ **Smear** – smudged
- ▷ **Armour** – protective clothing used in war
- ▷ **Suspiciously** – in an untrusting way
- ▷ **Betray him** – give him up
- ▷ **Morsel** – little bit of food
- ▷ **Troops** – soldiers
- ▷ **Inedible** – unable to be eaten
- ▷ **Irritable** – slightly angry

## The Electric Boy (Page 15)

- ▷ **Patterns** – repeated designs
- ▷ **Devices** – gadgets
- ▷ **Smooth** – without lumps or bumps
- ▷ **Fiddling with** – adjusting

- ▷ **Engines** – machines that generate power
- ▷ **Cheating** – acting dishonestly
- ▷ **Fascinated** – incredibly interested
- ▷ **With ease** – easily

## The Little Red Hen's Surprise (Page 20)

- ▷ **Coop** – cage for chickens
- ▷ **Droopy-faced** – with a loose-skinned face
- ▷ **Spattered** – splashed
- ▷ **Mumbled** – said in an unclear way
- ▷ **Lumpy** – with lumps in
- ▷ **Pecked it** – bit it with her beak

## Ka and the Wolf (Page 22)

- ▷ **Gnawed** – chewed
- ▷ **Overhang** – part that leans out
- ▷ **Heaved** – lifted
- ▷ **Tawny-coloured** – yellowish-brown
- ▷ **Herds** – groups
- ▷ **Howling sound** – a noise like 'howl'
- ▷ **Wading** – walking through shallow water
- ▷ **Pang** – sudden feeling
- ▷ **Anxiety** – fear and uncertainty
- ▷ **Gangly** – thin and awkward
- ▷ **Growl** – low threatening noise
- ▷ **Canine** – dog-like animal
- ▷ **A backwards glance** – looking back
- ▷ **Driftwood** – wood washed up by water
- ▷ **Menacing** – scary-looking
- ▷ **Cackle** – harsh-sounding laugh
- ▷ **Snarling** – making a threatening noise

Continued on page 2...

## STORYTIME GLOSSARY

- ▷ **Muzzle** – animal's nose
- ▷ **Frantically** – in a panicked way
- ▷ **Fiercely** – in an angry way

**The Hippo and the Tortoise** (Page 30)

- ▷ **Glade** – open area in forest
- ▷ **Booming** – loud
- ▷ **Correctly** – rightly
- ▷ **Embarrassed** – upset and ashamed
- ▷ **Shady** – protected from the sun
- ▷ **Shallow** – not deep
- ▷ **Smugly** – in a self-satisfied way
- ▷ **Bulged** – stuck out
- ▷ **Solemnly** – in a serious way

**The Creation of the Moon** (Page 34)

- ▷ **Huddled** – cuddled together
- ▷ **Stare** – look
- ▷ **Temples** – religious buildings
- ▷ **Edge** – outer part
- ▷ **Trudged** – walked in a tired way
- ▷ **Scrambled** – climbed
- ▷ **Fragment** – little bit
- ▷ **Succeeded** – completed his objective

**Ali Baba and His Brother** (Page 38)

- ▷ **Turban** – headdress made by wrapping cloth around the head
- ▷ **Rumbling** – loud continuous noise
- ▷ **Scales** – device for measuring weight
- ▷ **Snapped** – said in an impatient way
- ▷ **Delight** – happiness and excitement

- ▷ **Blindfolded** – blinded by putting a cloth over the eyes
- ▷ **Polishing** – rubbing to clean
- ▷ **Menacingly** – in a threatening way
- ▷ **Peculiar** – strange
- ▷ **Rapped on** – knocked on
- ▷ **Warehouse** – building for storing things

Did you know that the Stone Age was the longest era in human history? Our ancestors began using rocks as tools millions of years ago, and some isolated tribes still use Stone Age technology!



# CLASS DISCUSSION SHEET

**LET'S TALK ABOUT...** **how people lived in prehistoric times!**  
What have you learned about Stone Age homes, tools, food and lifestyles from the story of 'Ka and the Wolf'?

1. In the story, what does Ka eat, and what do the Long Tusk tribe make their tents out of? Based on this, what do you think that they mostly hunt?  
\_\_\_\_\_
2. Ka and his tribe live in camps and move around a lot. In what ways is this different to how most people live in modern times?  
\_\_\_\_\_
3. Humans need shelter, food and heat to live. How do Ka and his family get these things, and how do we get them in modern society?  
\_\_\_\_\_
4. 'Ka and the Wolf' is about how an animal is domesticated (tamed). Can you think of three other animals that humans have tamed, and what we use them for?



## WHAT WOULD YOU MISS?

Imagine that you travelled back in time and had to live with Ka's tribe. Which three modern things would you miss the most?

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\_\_\_\_\_

\_\_\_\_\_

NAME \_\_\_\_\_ CLASS \_\_\_\_\_

# READING COMPREHENSION SHEET

See if you can find a simile, an adverb and an example of alliteration in this exciting extract from 'Ka and the Wolf'!

66

"FLASH FLOOD!" Ob yelled. Ka took one last look at his parents' terrified faces before the water hit him.

The floodwaters threw him around like a rag doll, bumping him against the rocks on the bottom of the stream. He desperately paddled to the surface and gasped for air.

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1. *Alliteration* is when two or more words in a row begin with the same letter or sound. Can you spot the alliteration in the very first sentence?

\_\_\_\_\_

2. A simile is used to compare something to something else. What is the simile in the second paragraph?

\_\_\_\_\_

3. An adverb describes how an action is done. There is an adverb in the very last sentence of the extract – what is it?

\_\_\_\_\_

## SIMILE CHALLENGE!

Can you pick the right word to complete these three similes?

**Which word would make the most sense in each of these sentences?**

**STONE GHOST BIRD**

It flew like a \_\_\_\_\_.

He fell like a \_\_\_\_\_.

She vanished like a \_\_\_\_\_.

NAME \_\_\_\_\_ CLASS \_\_\_\_\_

Answers: 1. FLASH FLOOD!; 2. Like a rag doll; 3. desperately.  
Simile Challenge! It flew like a bird, He fell like a stone, She vanished like a ghost.

# STORY SEQUENCING SHEET

Ka is telling his story to his tribe – but he keeps getting the events mixed up!  
Show him the right order to read them in by putting a number after each part.

When the tribe reached a fast-flowing river, Ka was the last one to go across. As he was doing this, there was a sudden flash flood!

In the morning, Ka and the wolf cub set off upstream. They found Ka's parents, who were very happy so see him!

Finally, Ka decided to help the cub and lifted the branch off it. The cub then trotted away.

The floodwaters carried Ka downstream for many miles before he was finally washed up on the river bank.

Just then, he saw some shadowy figures. They were vicious cave hyenas! One came towards him, growling.

Ka hiked upstream to find his tribe. When it got dark, he made a fire and got ready to go to sleep.

Ka was chewing on a reindeer bone when his mother, Li, called him. She asked him to get his father, Ob, who was painting on a rock.

Just then, the wolf cub ran out of the darkness and bit the beast. The hyena pack ran away! Ka and the wolf cub then went to sleep.

When Ka got up, he saw a muddy wolf pup trapped under a branch. The boy wasn't sure what to do.

Ka and Ob helped Li to pack their tent. Before long, they and the rest of their tribe were ready. They started hiking eastwards.

Ka's parents were also surprised to see Ka's new companion. Ob created a picture in honour of the first boy to befriend a wolf!

NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# STORYBOARD 1

Retell the tale of the Stone Age boy and the wolf cub on this storyboard by writing in what happened underneath these pictures!

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2



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3



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4



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NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# STORYBOARD 2

5



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6



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**THEY LIVED HAPPILY EVER AFTER...**



What do you think Ka and the wolf cub's life together would have been like after the story ended?

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NAME \_\_\_\_\_

CLASS \_\_\_\_\_

## WHAT IF?



Come up with your own twists on Ka's tale by answering these questions about changes to the beginning, middle and end of the story!

**1. SET-UP:** What if Ka had been with another member of his tribe when he got washed downriver? Would he still have needed help from the wolf cub?

**2. DEVELOPMENT:** Imagine that the animal Ka met was something very large, like a woolly mammoth. How could they have made friends, and how could the animal have helped him?

**3. RESOLUTION:** At the end of the story, Ka met his parents. But what if he and the cub had met the wolf's pack instead? Do you think they might have liked him as well?



# STORY CARDS

What adventures do you think Ka, the wolf cub and the members of the Long Tusk tribe went on next? Could they discover new creatures, or even a new continent? Write your own story using the characters on these cards!



KA



WOLF CUB



LI



OB



HYENAS



LONG TUSK CHIEF

# STONE AGE TIMELINE

The Stone Age lasted for millions of years! Find out about the events and discoveries that occurred in this era on this cool timeline!

**3.3 million years ago**

The first stone tools are made.



**1.6 million years ago**

Our ancestors first learn to use fire.



**600,000 years ago**

The first huts are built for shelter.

**100,000 years ago**

The first known art is created.



**115,000 years ago**

Beginning of the last Ice Age.



**195,000 years ago**

Modern humans first evolve.

**65,000 years ago**

Human beings first reach Australia.

**45,000 years ago**

The first art showing recognisable animals is painted.



**40,000 years ago**

The Neanderthals, a type of human closely related to us, die out.

**17,000 years ago**

Humans make tents of animal skins.



**20,000 years ago**

Humans reach North and South America.

**25,000 years ago**

The dog is first domesticated.

**11,500 years ago**

End of the last Ice Age.

**11,000 years ago**

People begin to plant crops.

**7,000 years ago**

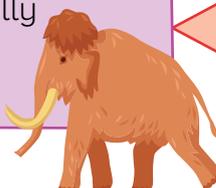
End of the Stone Age: humans begin making tools out of copper.

**...AND THIS WAS ONLY THE BEGINNING OF HUMAN HISTORY!**



**4,000 years ago**

The last woolly mammoths die out.



**6,000 years ago**

The first pottery is created.



# STONE AGE SNACKS!

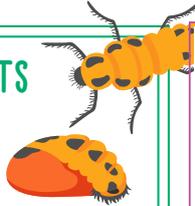


In the Stone Age, people had to find food wherever they could! They hunted and gathered things to eat – and here are some things that they snacked on!

## GRUBS AND INSECTS

These can be a tasty treat!

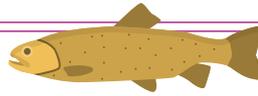
**KA SAYS:** They might look gross, but they are nutritious!



## FISH

They are good for your brain, and taste nice if grilled over a fire!

**KA SAYS:** We usually catch them with a spear!



## MUSHROOMS AND FUNGUS

Can be found in damp areas and even growing on rotten logs!

**KA SAYS: BE CAREFUL!** Some mushrooms and toadstools are deadly poisonous!



## FRUITS AND BERRIES

Just the thing for a Stone Age dessert!

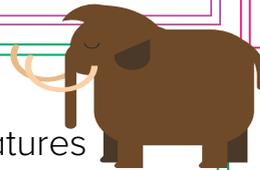
**KA SAYS:** You only get them in certain seasons – but I want to eat them all year round!



## MAMMOTHS

These creatures had enough meat to feed a whole tribe!

**KA SAYS:** They are very dangerous to hunt, though!



**ALERT!** Modern humans are not able to digest all the foods our ancestors did. **DO NOT** try to eat any wild food unless an adult makes sure it is safe!

## SHELLFISH

These treats can be found on the seashore!

**KA SAYS:** Smash them open with a stone and enjoy!



## NUTS

Very tasty, but they can be tough to crack!

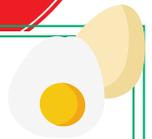
**KA SAYS:** Beech nuts are poisonous – unless you cook them before eating!



## EGGS

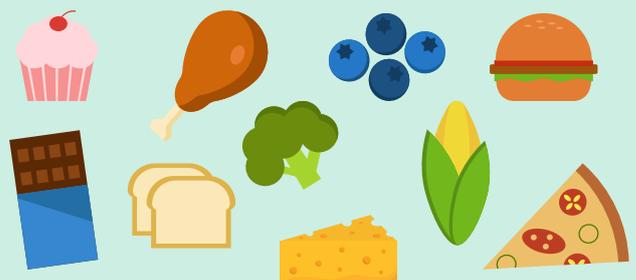
They are very nutritious and easy to break open!

**KA SAYS:** The tricky bit is finding them in the first place!



## MEAL TIME!

Before farming developed, people didn't eat processed foods like we do today. Can you circle which foods they would NOT have had in the Stone Age?



NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# THEN AND NOW!

Life in the Stone Age was very different from how it is now! Can you put the items below in the right category – and the right era? Add the numbers for the items to the table below.

	STONE AGE	MODERN TIMES
HOME		
CLOTHES		
JEWELLERY		
UTENSILS		
FOOTWEAR		
ART		
ANIMALS		
FOOD		



NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# PREHISTORIC BEASTS!

In the past, the Earth was home to many massive mammals! Here are six of the most impressive ones – which is your favourite? You will get a chance to draw it on the **Let's Make Cave Art!** page.

## Ground Sloth

Modern sloths live in trees – but these three-ton beasts lived on the ground and were tall enough to graze on trees!

### Where did they live?

North and South America

**They went extinct:** 5,000 years ago

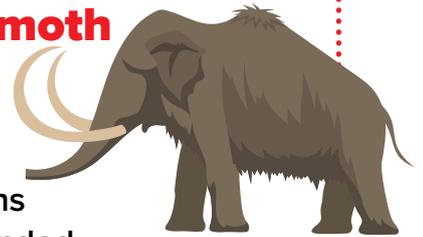


## Woolly Mammoth

These massive elephant-like creatures roamed across grassy plains and hills, and defended themselves with long tusks!

**Where did they live?** Europe, Asia and parts of North America.

**They went extinct:** 4,000 years ago



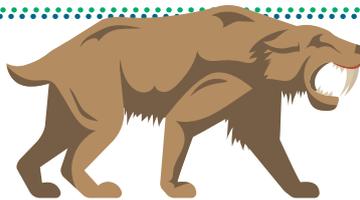
## Smilodon

Though they are known as 'sabre-toothed tigers', these big cats are not closely related to tigers. They could hunt creatures as large as mammoths!

### Where did they live?

North and South America

**They went extinct:** 10,000 years ago



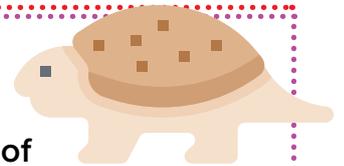
## Glyptodont

This armadillo-like creature was the size of a hippo and whacked its enemies with its armoured tail!

### Where did they live?

South America

**They went extinct:** 10,000 years ago



## Cave Hyena

These dangerous animals often lived in caves and sometimes ate wolves – and humans!

### Where did they live?

Europe

**They went extinct:** 11,000 years ago



## Palaeolithic Dog

A type of wolflike canine that lived close to humans and may be the ancestor of the modern domestic dog!

### Where did they live?

Europe and Asia

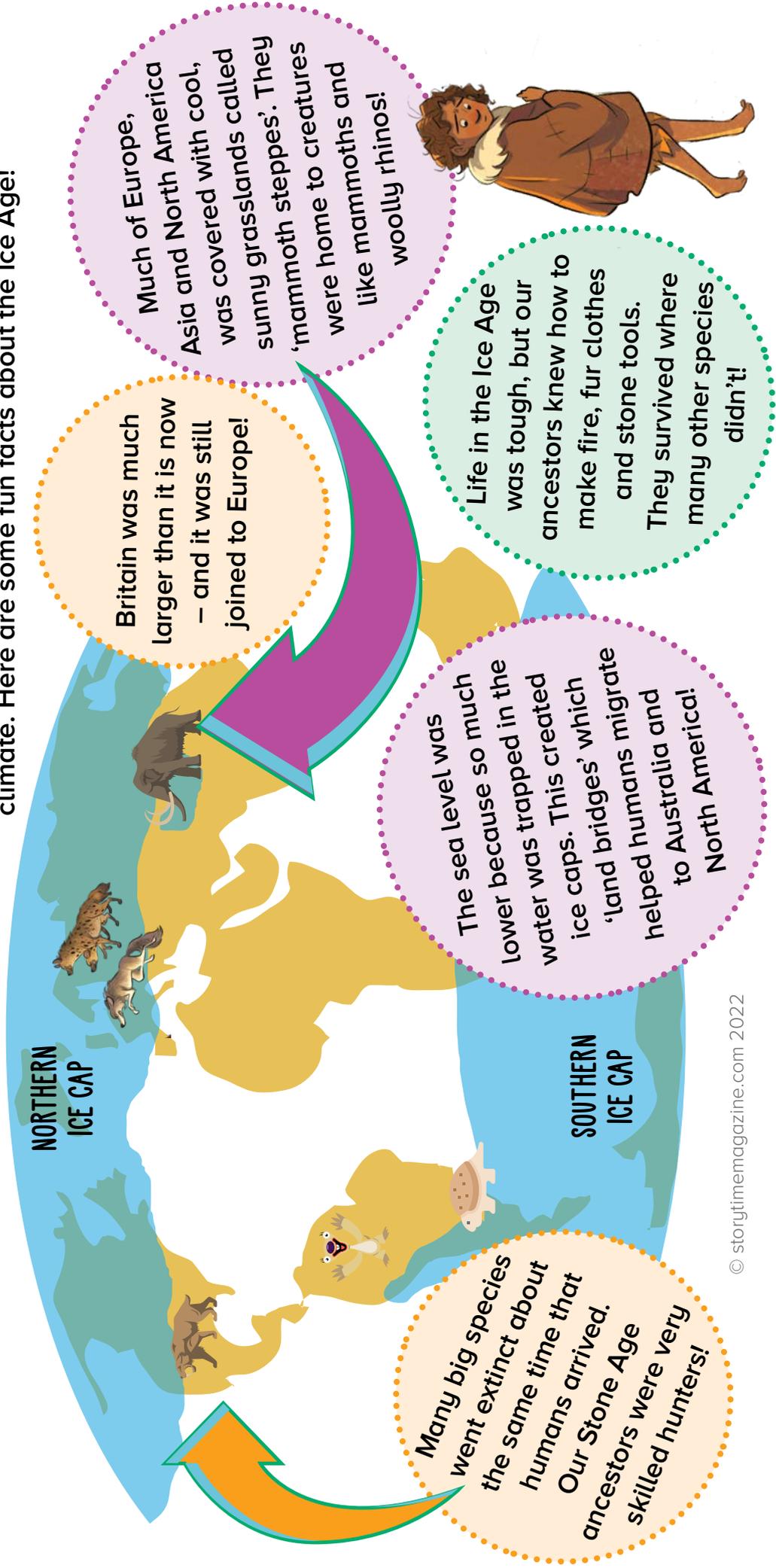
### Didn't go extinct!

They probably became modern dogs!



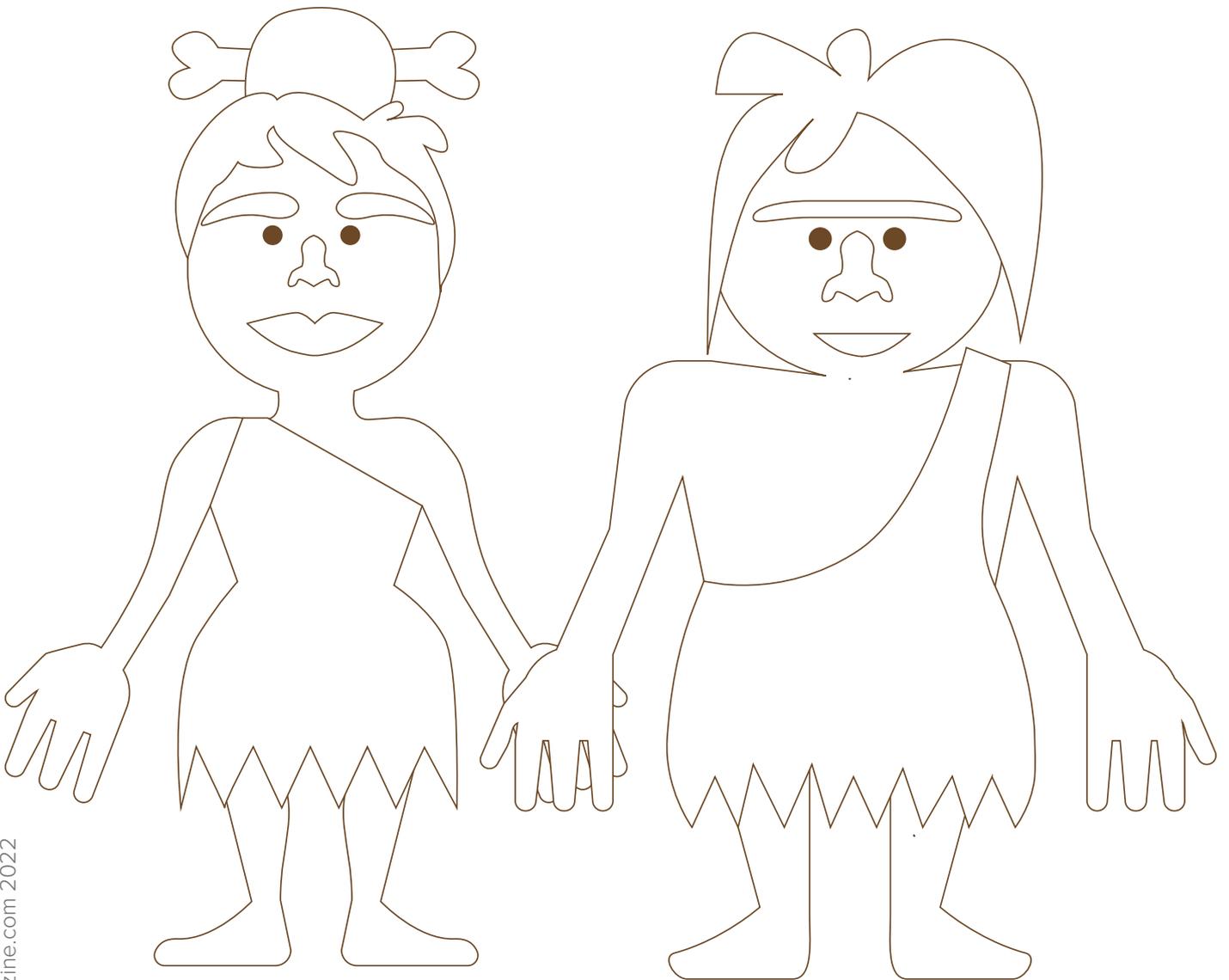
# THE ICE AGE WORLD

During the Ice Age, great glaciers covered much of the world, and different animals evolved to live in this colder climate. Here are some fun facts about the Ice Age!



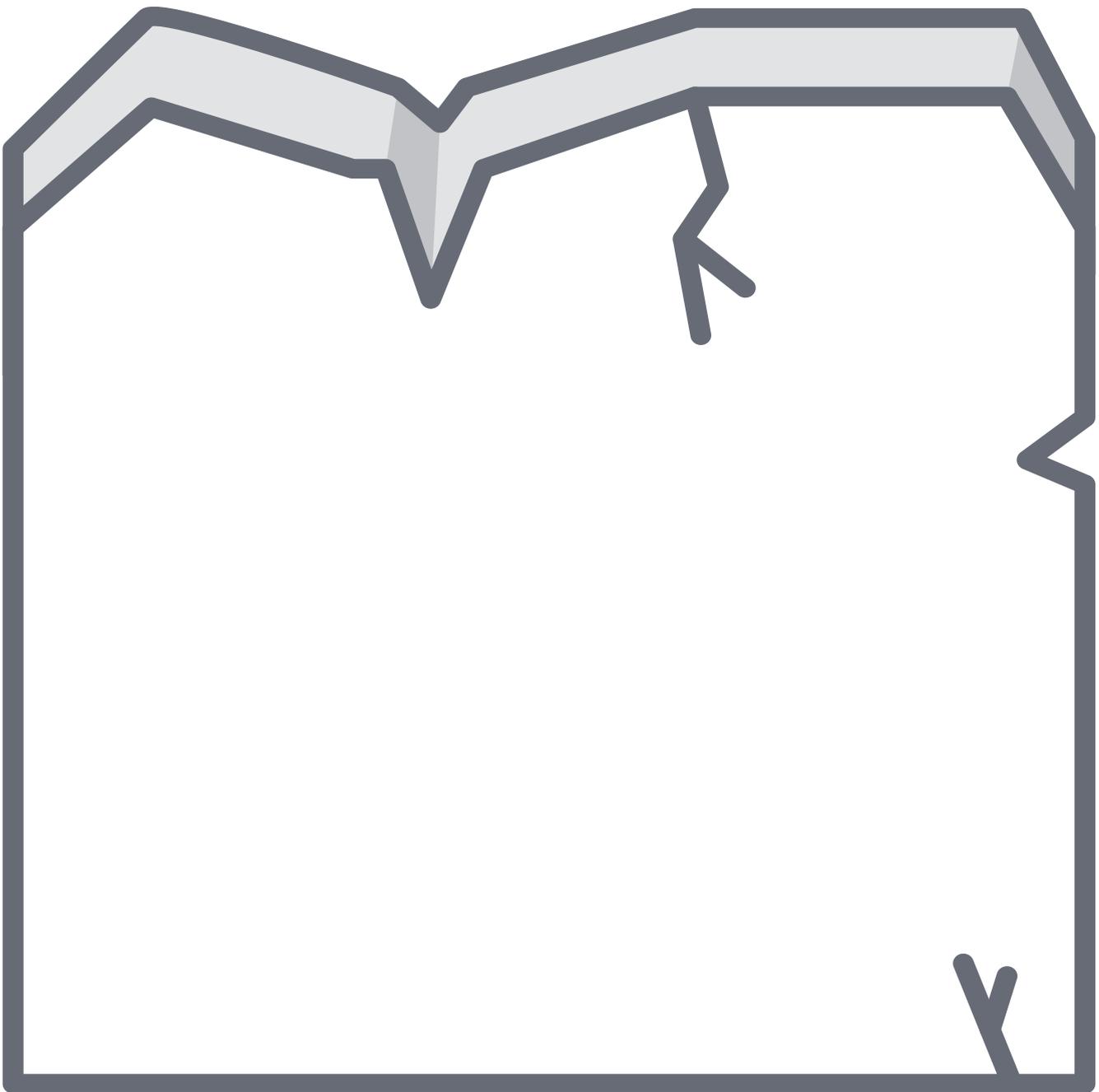
# STONE AGE STYLE

Our ancestors were definitely into fashion! They used needles to sew clothes out of animal skins, and made shells and stones into jewellery. Draw some cool Stone Age accessories onto this boy and girl – check out the illustrations in ‘Ka and the Wolf’ for inspiration!



## LET'S MAKE CAVE ART!

During the Stone Age, people drew pictures on cave walls using black charcoal and red, orange, yellow and brown earth. Using crayons in these colours, draw one or more prehistoric animals on the stone slab below.



NAME \_\_\_\_\_

CLASS \_\_\_\_\_