IN BRIEF



A kid called Fred journeys to the year 1920 and takes part in a special British street party in Time-Travelling Party Crasher! This pack is all about the UK and its special celebrations, traditions and food! Why not join in the fun?

1. LITERACY LESSON IDEAS

- The **Storytime Glossary** is a guide to the unusual words and phrases used in this month's issue. Encourage students to look up definitions here if they come across terms that they don't recognise.

- Fred got to visit a special 'Peace Tea' in 'Time-Travelling Party Crasher!', so the **Class Discussion Sheet** is all about the different things we celebrate. This will give students a chance to talk about traditions and celebrations that are important to them.

- The **Reading Comprehension Sheet** introduces pupils to *intensifiers*. They can find one in the extract from Fred's story and then try using other intensifiers to complete phrases.

- It's only appropriate that the events from a time-travel tale are mixed up on the **Story Sequencing Sheet**! Pupils should number the sections on the page from 1-11, based on the order in which they should be read. Encourage them to check back to the original story to make sure they get it right!

- The **Storyboard** pages give kids the chance to tell the tale of Fred's adventure in their own words. They should recount what happened to him on his trip to the museum underneath the pictures on this sheet.

- This month, students have to fill out a fact sheet with information about a *country*, not a character! The **Country Sheet: the United Kingdom** page has questions about the UK – children might know some of the answers already, but they should be encouraged to look up anything they don't know.

Continued on page 2...

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1. LITERACY LESSON IDEAS CONTINUED

- The **My Favourite Celebration is...** page gives children a chance to write about their favourite festival or event. They should mention *why* it is special to them and the things that make this event unique.

2. PSHE LESSON IDEAS

- Students will find out about lots of special days to celebrate on the **Holiday & Celebration Calendar!** page. It lists a dozen obscure and familiar events and challenges kids to work out which month each one is held in. For this exercise, children should have access to the resources needed to research the answers with. Are there any events that your class would be interested in celebrating this year?

- The **Famous Foods!** page is full of facts about special dishes from around the UK. The challenge is to match the delicious treats with the descriptions!

- How much do your pupils know about the UK? The quirky questions on **The Great British Quiz!** sheet will test their knowledge (though they can use a process of deduction to work out some of the answers). When everyone has completed and scored their quiz, why not talk about questions that they found particularly tricky? Is there anything they would like to find out more about?

- The **Unscramble the Answers!** page has another fun quiz about the United Kingdom. For this one, we have provided the answers – but the words have been jumbled up! Are your pupils clever enough to put the letters back in the right order?

- In this month's story, Fred has a close relationship with his grandmother – and ends up going on an adventure after she takes him to a museum! Older members of our families have a lot to teach us about the past – why not encourage your class to interview a member of their family about an important, interesting or funny thing that they experienced when they were young? The box on the second page of the **Storyboard** section has some questions to get them started. Interacting with grandparents on a regular basis can be beneficial for children since they can learn a lot – and we're sure that grandparents will cherish the chance to spend time with the little ones, too!

Continued on page 3...

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3. GEOGRAPHY LESSON IDEAS

- As its name indicates, the United Kingdom is a nation that is made up of four *other* nations! The **Name those Nations!** page has a map of the UK... but the labels for the countries and capitals are blank. Get your class to fill in the name and capital of each constituent nation, as well as the names of the bodies of water around the UK. We've provided all the place names on the page, but the kids have to work out which one belongs where.

- This pack is focused on the UK, but the **My Country is Great!** worksheet gives pupils a chance to let people know about their own favourite nations. (This could be the United Kingdom as well!) The sheet uses a scrapbook-style format with spaces for students to jot down facts, draw things or even stick in pictures cut out from magazines. Encourage them to get creative!

4. ART LESSON IDEAS

- The **Fabulous Flags!** page has images of four different UK flags for children to colour in! We've included a handy 'paint by numbers' system for them to follow... though they *could* come up with their own colour schemes!

- If your class is planning on celebrating something special this year, you could use the **Union Jack Bunting** flags for decoration. Print out as many as you like for your class to colour in! Will your students use the traditional red, white and blue or come up with another set of colours to match the event being celebrated?

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STORYTIME GLOSSARY

1 OF 2

If you don't recognise a word in a story, look up what it means here!

The Chief of the Birds (Page 6)

- **Ancient** – very old
- **Labour** – work
- **Crops** – plants grown for food
- **Advisors** – people who give advice
- **Blast** – sudden loud noise
- **Daily** – happening every day
- **Fabulous** – wonderful and glamorous
- **Bill** – bird beak
- **Unkingly** – not dignified
- **Protested** – argued
- **Revenge** – hurting someone to pay them back for something
- **Foes** – enemies
- **Shriek** – short scream
- **Prosperous** – wealthy

The Good Giant (Page 10)

- **Moccasins** – soft leather shoes
- **Wintergreen** – kind of plant
- **Boomed** – said in a deep voice
- **Hatchet** – small axe
- **Wading** – walking through shallow water
- **Greedily** – in a greedy way
- **Meadows** – grassy fields
- **Gravely** – In a serious way
- **Harvest** – gather crops
- **Grind** – crush to bits
- **Clifftop** – area at the top of a cliff
- **Boulder** – large rock

Time-Travelling Party Crasher! (Page 15)

- **Stream** – watch TV 'on demand'
- **Infuriatingly** – annoyingly
- **Imposing** – grand and impressive
- **Miniature** – very small
- **Walrus** – kind of large, moustached seal with long tusks
- **Gloomy** – dark and poorly lit
- **High-pitched** – sharp-sounding
- **Honked** – made a noise with a horn
- **Brass band** – group of musicians playing brass instruments
- **Bunting** – decorations made up of little flags hung up on strings
- **Steamy** – hot and humid
- **Fussing** – busily working
- **Cranked** – turned
- **Tug** – sudden pull
- **Device** – gadget
- **Waggled** – moved up and down

The Talkative Tortoise (Page 21)

- **Chatter** – talk about unimportant things
- **Robe** – a long, loose piece of clothing
- **Fragrant** – having a nice smell
- **Conversations** – talks with others
- **Excuses** – made-up reasons to do something or avoid something
- **Reptile** – kind of cold-blooded animal
- **Glistening** – shining with reflected light
- **Armoured** – protected by a hard layer

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Continued on page 2...

STORYTIME GLOSSARY

2 OF 2

The Lady Cat (Page 24)

- **Swift** – fast
- **Hounds** – dogs
- **Roaring** – making a continuous loud noise
- **Shelter** – a protected place
- **Carbuncles** – red precious stones
- **Yowl** – howl like a cat
- **Sheer** – smooth and steep
- **Nested** – made their nests
- **Exceptional** – amazing and unusual
- **Companion** – friend that someone spends time with
- **Imaginable** – able to be imagined
- **Successor** – person who will take over my job
- **Gown** – an elegant, formal dress
- **Wicked** – evil
- **In a heartbeat** – very quickly

The Mighty Wind! (Page 32)

- **Gusts** – strong blasts of wind.
- **Tore through** – went through very quickly while causing damage
- **Anthill** – a tall nest built by ants
- **Swarm** – a large group of insects
- **Indignantly** – in an upset way
- **Damaging** – causing physical harm to
- **Pounce** – jump forward to attack

Anne Tells Her Story (Page 34)

- **Religions** – established systems of belief
- **Mischievous** – fond of causing trouble
- **Economy** – business within the country
- **High unemployment** – a lack of jobs
- **Marbles** – glass balls used for games
- **Frowns** – unhappy expressions
- **Banned** – stopped
- **Restrictions** – rules controlling people
- **Cramped** – uncomfortably small
- **Annex** – added-on part of a building
- **Supplies** – things that are needed

The Greedy Old Man (Page 40)

- **Supposed to be** – thought to be
- **Pixies** – small mischievous beings
- **Spriggans** – large-headed Cornish spirits
- **Moors** – high wild grasslands
- **Ordinary** – normal or non-magical
- **Warnings** – messages to be careful
- **Crept** – went in a slow and sneaky way
- **Deserted** – with nobody there
- **Knockers** – goblins that live underground
- **Wares** – things that are sold
- **Maiden's** – young lady's
- **Goblets** – fancy cups
- **Hobgoblin** – kind of big goblin
- **Shrill** – high-pitched and piercing
- **Twitched** – made small movements
- **Guffawed** – laughed loudly
- **Jerk** – move in an uncontrolled way
- **Insensible** – unconscious
- **Dewdrops** – drops of water found on the ground in the morning

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CLASS DISCUSSION SHEET

LET'S TALK ABOUT...

special celebrations! In 'Time-Travelling Party Crasher!', Fred visits a party that celebrates the end of a war... let's talk about some *other* things that are worth celebrating!

1. What are your favourite holidays that are celebrated every year in the UK? How many can you list?

2. Are there certain things that people do to celebrate these events? Are there special treats that you enjoy on these occasions?

3. Not all celebrations are held every year! Which parties or other events are only held on special occasions? Some holidays are celebrated on different days each year – why do you think this is?

4. What is something that you think *should* be celebrated with a special day? What would you do on this imaginary holiday, and why?

BANK HOLIDAYS IN THE UK!

If you live in the UK, you might have heard of 'Bank Holidays' – but what *are* they? They're national public holidays, and they include New Year's Day, Good Friday and Easter Monday, Christmas Day and Boxing Day, as well as various other days off (mostly in spring and summer).

Not *all* bank holidays are celebrated throughout the UK! St Andrews Day is only celebrated in Scotland, for example, and Senior Race Day is only observed on the Isle of Man.

Why are Bank Holidays called Bank Holidays, though? It's because banks are usually closed on these days!

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READING COMPREHENSION SHEET

Learn about the power of *intensifiers* – you can find one in this extract!

> When Fred stepped outside, things looked very weird. The houses on the street somehow seemed *newer* than before, and he couldn't see the council's office building!
>
> On the road were cars and buses, but they were boxy and noisy and slow. The people walking on the pavement looked like characters in an old black-and-white movie... except they were 3D, in colour, and very real indeed!

1. *An intensifier* is a special kind of word that make *adjectives* (describing words) 'stronger'. What word in the first sentence is an *intensifier* for the word 'weird'?

_____

2. What are the three *adjectives* (describing words) in the third sentence that are used to describe the cars and buses in the scene?

_____

3. A *simile* describes something by saying it is *like* something else! Can you spot the simile in the last paragraph of the extract?

JUST ADD INTENSIFIERS!

Complete the sentences below by putting one of these intensifiers in each of the spaces: really, incredibly, amazingly *and* particularly.

The whale is _____ big!

The movie was _____ fun!

The book is _____ long!

He is _____ intelligent!

ANSWERS: 1. *Very*. 2. *Boxy, noisy* and *slow*. 3. 'like characters in an old black-and-white movie'.

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STORY SEQUENCING SHEET

In time-travel stories, the order in which things happen sometimes get mixed up! Can you put the events of Fred's tale back in the right order?

But Fred got distracted and took a wrong turn. He ended up in the museum's basement, where he found a strange metal platform.	
On his granny's street, people were setting up a street party. When he knocked on his grandmother's door, a girl answered.	
Then, Fred found himself in the museum's basement again. But when he stepped outside, things looked different...	
Fred made sandwiches and showed the girl how to make a crumble when she ran out of pastry for pies.	
They walked to the imposing white building and tagged along with a tour group. The guide told them about Ignatius Quirke, an inventor.	
After the party, Ignatius Quirke came up to Fred. He said the boy had to return to his own time and sent him back with his time machine!	
When the boy stepped on it, the light bulbs on the platform glowed and the world seemed to swirl around him!	
When he went onto the street, Fred saw carriages and people in old-fashioned clothes! He decided to go back to his granny's house.	
She asked him to help prepare food for the Peace Tea that was being held to celebrate the end of the First World War.	
Fred liked staying at his grandmother's and baking things with her. But one weekend, she suggested that they go to the Quirke Museum!	
When the food was ready, Fred and the girl went out and joined in the party. A brass band played, and kids enjoyed Fred's crumble!	

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STORYBOARD

1 OF 2

Tell Fred's time-twisting tale in your own words below.
Use the illustrations to remind you about what happened to him...

1



2



3



4



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STORYBOARD

5

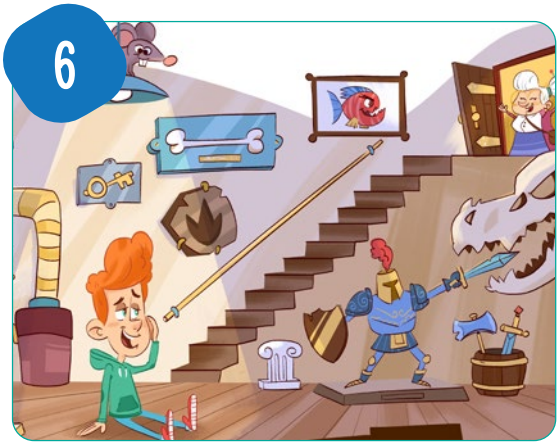


_____

_____

_____

6



_____

_____

_____

TAKE A TRIP DOWN MEMORY LANE!

You can find out more about what things were like in the past... by talking to an older person in your life! They would probably enjoy sharing their experiences with you – here are some questions you could ask...

What special event did you attend in your childhood?

What games did you play and what activities did you do?

Who is someone famous or well known that you met as a kid?

What is your funniest memory from your childhood?

What was your favourite song or kind of music when you were young?

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COUNTRY SHEET: THE UNITED KINGDOM

This month's sheet is about a nation, not a person! Can you answer these questions about the UK? Look up the things that you don't know and see if you can find a new and interesting fact about the country!

What is its capital city?

_____

What is the population of the UK?

_____

Which four countries are part of the United Kingdom?

_____

_____

Draw a picture of a famous landmark that can be seen in the UK!

What is its official language and what are other languages spoken in the UK?

_____

_____

The UK has a constitutional monarchy. Who is the current monarch?

_____

What is the currency of the UK?

_____

_____

What sports are popular in the United Kingdom, and which teams or athletes do you support?

_____

_____

_____

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MY FAVOURITE CELEBRATION IS...

In this pack, you have found out about lots of holidays and other special events... but which one is *your* favourite? Describe how you celebrate it and your favourite things about it!

My favourite celebration is _____

We celebrate it by _____

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HOLIDAY & CELEBRATION CALENDAR!

Lots of different events and holidays are celebrated in the UK! See if you can match the twelve holidays shown below with the months they usually take place in!

A. GUY FAWKES NIGHT

Why is it celebrated? To mark the failure of the Gunpowder Plot to blow up Parliament in 1605!
Traditions: Letting off fireworks and burning figures called 'Guys' on bonfires.

B. ST PATRICK'S DAY

Why is it celebrated? To enjoy Irish culture and have a good time!
Traditions: Holding parties and parades and wearing green clothes!

C. BURNS NIGHT

Why is it celebrated? To remember the works of the Scottish poet Robbie Burns.
Traditions: Reading Burns's poetry and enjoying traditional Scottish food!

D. MAY DAY

Why is it celebrated? To mark the beginning of summer – and celebrate the rights of workers around the world!
Traditions: Dancing around maypoles!

E. VALENTINE'S DAY

Why is it celebrated? To remind us of the wonders of love!
Traditions: Sending cards and giving flowers and chocolates to people you love.

F. WINDRUSH DAY

Why is it celebrated? To honour the contributions that immigrants from the Caribbean have made to the UK.
Tradition: Having parties and enjoying Caribbean food, music and culture.

G. HALLOWEEN

Why is it celebrated? Because dressing up as something spooky is fun!
Traditions: Dressing up in costumes and going door-to door asking for sweets by shouting, 'Trick or treat!'

H. NOTTING HILL CARNIVAL

Why is it celebrated? To express pride in London's Caribbean community!
Traditions: Attending the carnival in west London and enjoying dancing, Caribbean food and music from 'sound systems'.

I. EASTER

Why is it celebrated? To commemorate Jesus's resurrection and spring and renewal, across various cultures
Tradition: Giving chocolate eggs!

J. TALK LIKE A PIRATE DAY

Why is it celebrated? To have fun!
Traditions: Talking like pirates in movies. Shiver me timbers, ye scurvy landlubbers!

K. CHRISTMAS

Why is it celebrated? To remember the birth of Jesus.
Traditions: Decorating Christmas trees, exchanging presents, singing carols and enjoying a big dinner!

L. ALICE'S DAY

Why is it celebrated? To share the magic of the *Alice in Wonderland* books by Lewis Carroll!
Traditions: In Oxford, where Lewis Carroll lived, there are exhibitions, games, story readings and lectures about Alice and her adventures.

JANUARY	FEBRUARY	MARCH	APRIL
MAY	**JUNE**	**JULY**	**AUGUST**
SEPTEMBER	**OCTOBER**	**NOVEMBER**	**DECEMBER**

Work out when they are and put the right letter in each month!

ANSWERS: January: C, February: E, March: B, April: I, May: D, June: F, July: L, August: H, September: J, October: G, November: A, December: K.

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FAMOUS FOODS!

Match the pictures of the British foods below with their definitions! Which ones do you enjoy, and which ones would you like to try?

1. Laverbread
This isn't a bread! This Welsh dish is a kind of seaweed which is boiled into a green goo!

2. Cornish Pasty
A semi-circular pastry that is filled with minced meat, onions, potato and swede. It comes from Cornwall in England.

3. Shortbread
Delicious Scottish biscuits made with butter, sugar and flour.

4. Haggis
This Scottish delicacy is made from a sheep's stomach filled with minced organs, oatmeal, herbs and spices.

5. Welsh Rarebit
This tasty dish from Wales is a melted cheese sauce, served on toasted bread.

6. Victoria Sponge
A favourite of Queen Victoria, this dessert is a 'sandwich' made from two round sponge cakes with jam and cream in the middle.

7. Ulster Fry
A Northern Irish fried breakfast that might include eggs, bacon,

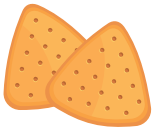
8. Potato Farl
A kind of bread made with baking soda instead of yeast, popular in Northern Ireland.

9. Toad in the Hole
It is made by cooking sausages in a 'Yorkshire pudding', a sort of savoury pancake.

10. Coronation Chicken
A sandwich filling made with chicken, curry powder, cream and dried apricots.

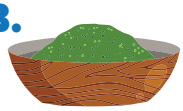
A. 

C. 

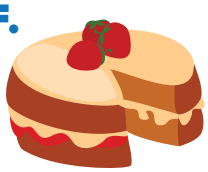
E. 

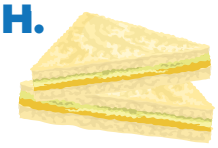
G. 

I. 

B. 

D. 

F. 

H. 

J. 

ANSWERS: 1. B, 2. I, 3. E, 4. A, 5. C, 6. F, 7. J, 8. G, 9. D, 10. H.

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THE GREAT BRITISH QUIZ!



Test your knowledge of the United Kingdom by answering these multiple-choice questions. How many can you get right?

1 **Which city did famous pop band the Beatles come from?**
A. Manchester
B. Liverpool
C. London

2 **In which part of England is the Cornish language spoken?**
A. Dorset
B. Yorkshire
C. Cornwall

3 **Which famous writer was born in Stratford-upon-Avon?**
A. Prince William
B. William Shakespeare
C. David Walliams

4 **Which country is separated from the rest of the UK by the Irish Sea?**
A. Scotland
B. Northern Ireland
C. Wales

5 **Which side of the road do people drive on in the UK?**
A. Left
B. Middle
C. Right

6 **Which British monarch reigned for the longest time?**
A. Queen Elizabeth II
B. King Henry VIII
C. Queen Victoria



7 **What's the name of the big Ferris wheel in London?**
A. London Wheel
B. British Ears
C. London Eye

8 **What is the name of the Scottish lake in which a monster is said to live?**
A. Lake Geneva
B. Loch Ness
C. Blue Lagoon

9 **Who is the head of state of the UK?**
A. The President
B. The Prime Minister
C. The King or Queen

10 **Which food do people associate with the UK?**
A. Hamburgers
B. Pizza
C. Fish and Chips



BIG BEN: CLOCK OR BELL?

The famous clock tower of the Palace of Westminster is called the Elizabeth Tower, and its nickname is 'Big Ben'. However, 'Big Ben' was originally the name of a bell in the tower.



ANSWERS: 1. B, 2. C, 3. B, 4. B, 5. A, 6. A, 7. C, 8. B, 9. C, 10. C

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NAME _____ CLASS _____

UNSCRAMBLE THE ANSWERS!

For this quiz, we've given you the questions AND the answers... but the answers have been scrambled! Put the letters in the right order.

1. What is the name of the famous Scottish instrument that you blow into to make a very loud noise?

EPAGBIPS

2. What is the nickname of the famous clock tower of the Palace of Westminster?

GIB BNE

3. What mythical creature is said to live in a lake in Scotland?

ISENSE

4. What is the name of the royal palace in London where the Changing of the Guard takes place?

GUCKANBHIM

5. A hundred UK pence add up to one...

DONUP

6. What hot drink is associated with England? (It is often drunk with milk...)

EAT

7. What is the name of a famous stone circle in England that's thousands of years old?

ENHENOGTES

8. What is the UK's highest mountain?

NEB VINES

9. What is the name of the river that passes through London from west to east?

HATEMS

10. Can you name the city in Northern Ireland where the ship called the *Titanic* was built?

FESTBAL

ANSWERS: 1. BAGPIPES, 2. BIG BEN, 3. NESSIE, 4. BUCKINGHAM, 5. POUND, 6. TEA, 7. STONEHENGE, 8. BEN NEVIS, 9. THAMES, 10. BELFAST.

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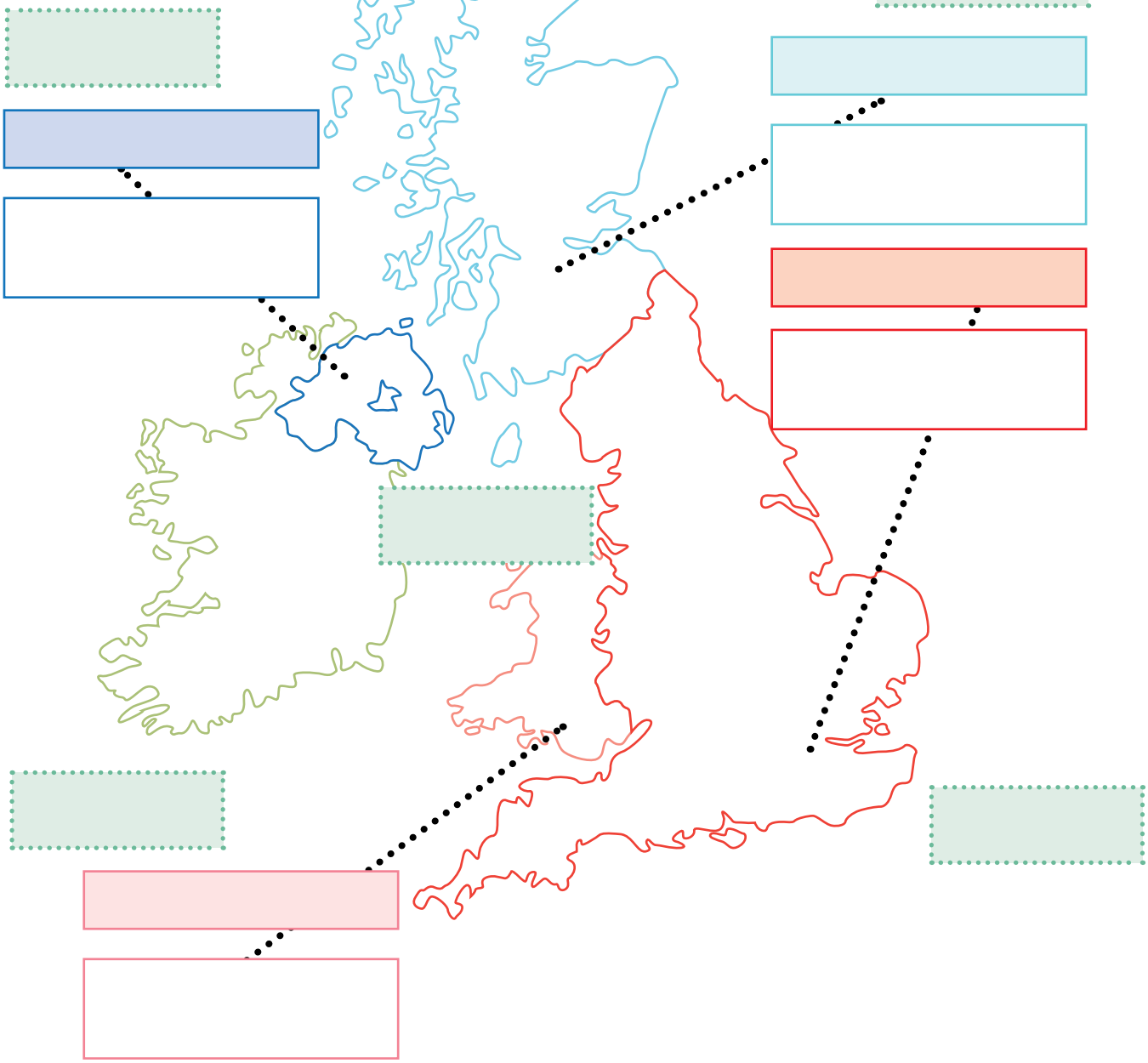
NAME THOSE NATIONS!

Add the names of the countries that make up the UK (and their capitals) to complete the map below. As a bonus, can you label in the green boxes the bodies of water that surround it, too?

Countries:
England
Scotland
Northern Ireland
Wales

Capitals:
Belfast
London
Cardiff
Edinburgh

Seas:
North Sea
English Channel
Irish Sea
Atlantic Ocean
Celtic Sea



NAME _____ CLASS _____

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MY COUNTRY IS GREAT!

Tell us about *your* favourite country by filling in this scrapbook page and showing off the things that make it brilliant!

What's the national bird? Sketch it here!

What does its money look like?

Write your favourite word in the country's language here!

List your **top five** favourite foods here!

Draw your favourite flower here!
(Or you can press it and stick it on!)

Which national celebrity do you admire? Cut out a picture of them and stick it here!

Name a landmark you love to visit!

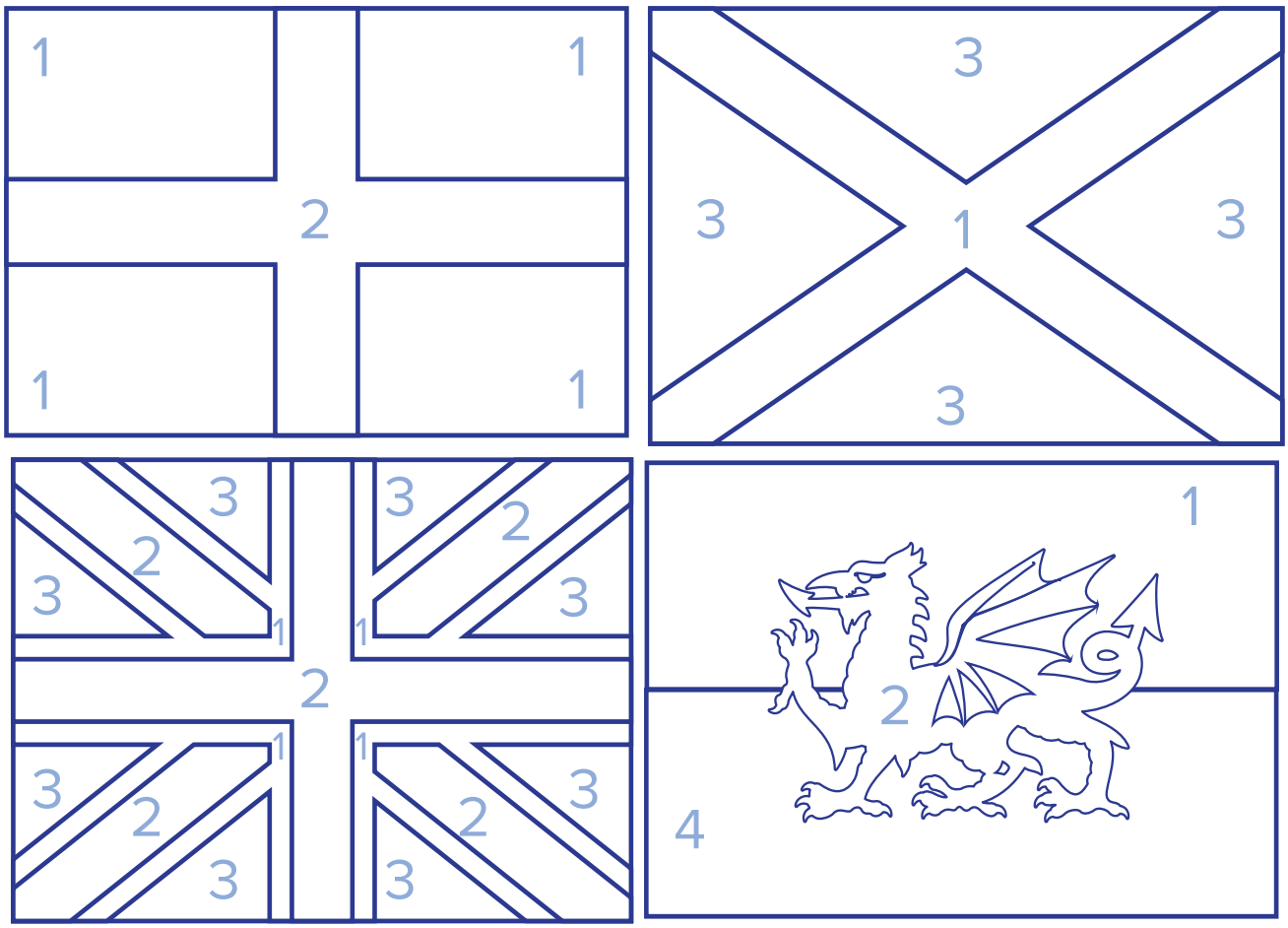
Who is your favourite historical figure? What did they do?

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FABULOUS FLAGS!

Below are four flags – three belonging to countries that are part of the UK, and the Union Flag that represents the entire United Kingdom. Colour them in correctly by following the guide below!



COLOUR IN

1. white
2. red
3. dark blue
4. green

DID YOU KNOW?

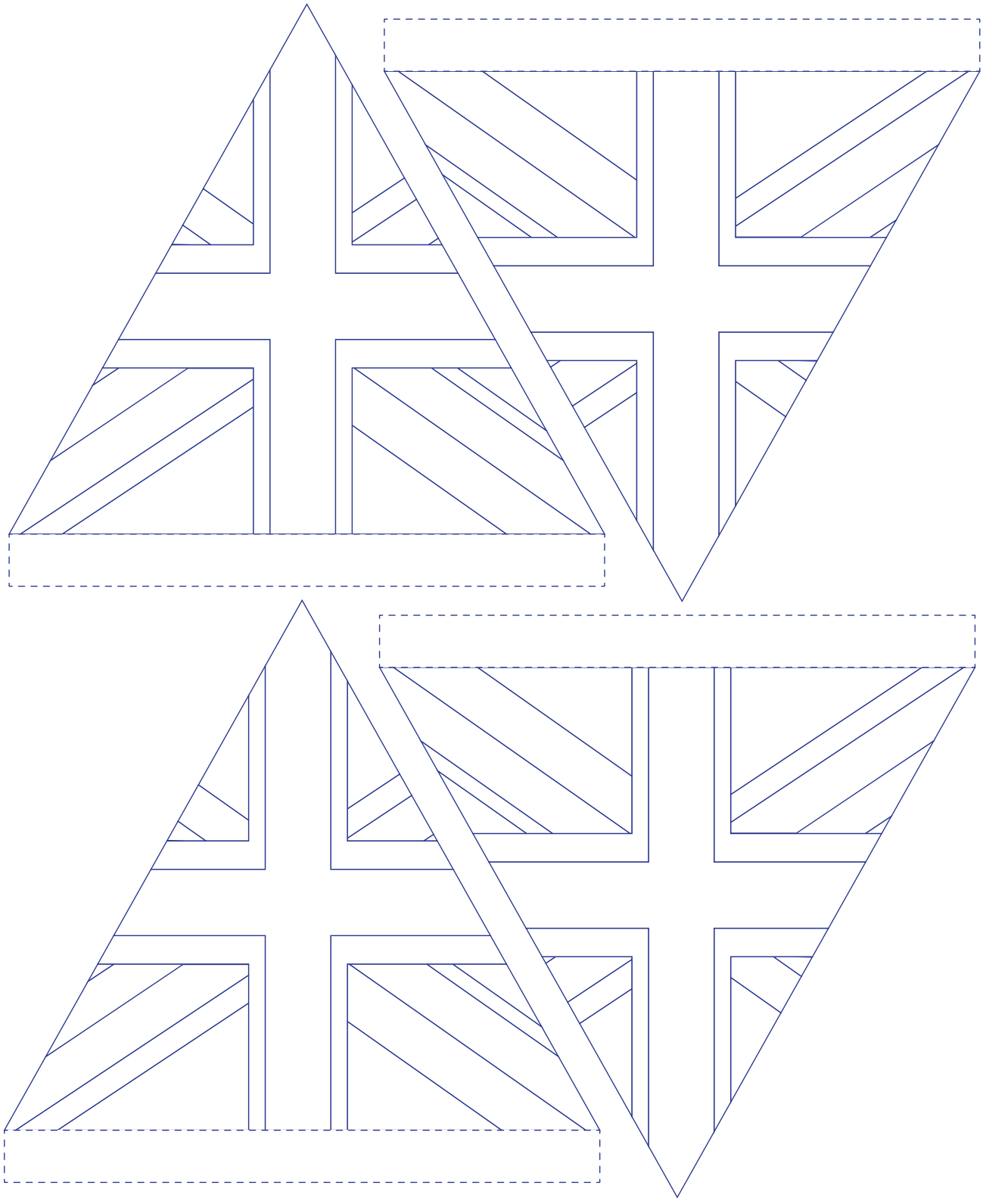
The Union Flag (or Union Jack) was created by combining the white diagonal St Andrew's Cross of Scotland, the red horizontal-and-vertical St George's Cross of England and the red diagonal St Patrick's Cross of Ireland. The Welsh dragon was not included, which is a pity! Unlike the other countries of the UK, Northern Ireland doesn't have an official flag.

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UNION JACK BUNTING

Why not add some patriotic decorations to your next party by printing out and colouring in this Union Jack bunting? You can make as much as you like!



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