IN BRIEF

The Lion's Song is the story of a boy who turned the events of his life and his love for his country into music that has inspired people around the world. This pack is about Bob Marley's homeland of Jamaica and the many reasons why it is special.



1. LITERACY LESSON IDEAS

- The **Storytime Glossary** is a handy reference for children who are reading this month's issue of ***Storytime***. They can look up words they don't know and build their vocabularies at the same time!

- The **Class Discussion Sheet** has questions about a country that has had a big influence on the UK – Jamaica! Encourage your pupils to share their knowledge about the island nation that Nesta called home.

- The **Reading Comprehension Sheet** focuses on nouns! Can your students find the *proper nouns* and complete phrases with the right *collective nouns*, too?

- A story just isn't the same if the events aren't in the right order! Ask your pupils to number the eleven events from Bob Marley's life in the order in which they should be read on the **Story Sequencing Sheet**.

- Students can tell Bob's story in their own words on the **Storyboard** page – the illustrations from the magazine will remind them of key events to mention.

- Rhyming is important in the lyrics of many songs – including those of Bob Marley! The **Rhyme Like Bob!** page has some lyrics inspired by Jamaica, and it's up to your students to finish them off by adding a rhyming word at the end of every second line. Encourage pupils to read the lyrics out loud – that will help them to find good rhymes.

- Jamaican Patois is a *creole*, or language created by combining two or more other languages. The **Talkin' Patois** page is an introduction to this unique and expressive aspect of Jamaican culture.

Continued on page 2...

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2. GEOGRAPHY LESSON IDEAS

- The **Country Sheet: Welcome to Jamaica** page has questions about Jamaica for your pupils. Encourage them to look up the answers online or in books in the library.
- Jamaica is a unique country! Kids can find out eight amazing things about it on the **Jamaican Fun Facts** page and even add a fact they discovered on their own.
- The map of **The Caribbean Sea** shows Jamaica and its neighbours, but can your students name the labelled islands and colour them in? What do they know about the other islands in this sea?

3. HISTORY LESSON IDEA

- Jamaica has a long and complex history! People from all corners of the world went there, and it was conquered by not one but *two* empires before finally gaining its independence. The **Jamaica Timeline Cards!** are about different key events in the island's history. By cutting them out and putting them in the right order, your students will get a deeper understanding of how modern Jamaica came to be.

4. MUSIC LESSON IDEAS

- Different musical instruments make sounds in different ways, and they are grouped into 'families' based on how they work. The **Know Your Instruments!** page asks kids to sort instruments into the right groups – can they do it? **NOTE:** A couple of them are extra-tricky! When you play a piano, the keys make little 'hammers' strike strings inside, so it is both a string instrument *and* a percussion instrument. Classical musicians usually put it in the percussion group. The flute is not made of wood, but it is part of the woodwind group because it uses a 'reed' to make sounds.
- The reggae music Bob Marley played is famous for its unique rhythm! The **Clap to the Rhythm** page has exercises that introduce rhythmic concepts in a fun, interactive way.

Continued on page 3...

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5. MATHS LESSON IDEA

- Mathematics has practical applications in everyday life, as the **Mouth-Watering Maths Market!** page shows! It has maths problems based around buying delicious Jamaican fruits at the market.

6. DESIGN & TECHNOLOGY LESSON IDEA

- Jamaica is a country where many cultures merged, and all of them contributed to its special cuisine. The **Flavours of the World!** sheet shows just some of the people who are part of the country's history – can your students match the people with the foods that they brought to the islands? Ask your pupils if they have tried any of the dishes shown. Get them to describe the textures and flavours!

7. ART LESSON IDEA

- By reading Bob's story and doing the activities in this pack, your class has learned a lot about Jamaica. The **Create a Holiday Poster!** sheet has a template for a poster. Your students should use it to create a design telling people why they should visit beautiful Jamaica. It could feature the music, food, culture, nature or scenery of the lovely island! They should also add a catchy title.

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STORYTIME GLOSSARY

1 OF 2

If you don't recognise a word in the magazine, look it up here!

The Lime Tree (Page 6)

- **Humble:** poor and not impressive
- **Cottage:** small, simple house
- **Hatchet:** small axe
- **Trunk:** thick main stem of a tree
- **Province:** area of a country
- **Peasant:** poor farmer
- **Cater to:** take care of
- **His every whim:** every little thing he wants
- **Taxes:** money paid to government
- **Roubles:** money used in Russia
- **Treason:** a crime against his country
- **Tsar:** Russian emperor
- **Ungrateful:** not showing appreciation

Thor's Trials (Page 9)

- **Mischief:** tricks and bad behaviour
- **Chariot:** kind of two-wheeled cart
- **Enormous:** very big
- **Puny:** small and weak
- **Boasted:** said in a show-offy way
- **Appetite:** hunger
- **Bottomless:** going on forever
- **Boar:** wild pigs
- **Gobbled:** ate quickly and greedily
- **Drinking-horn:** cup made from animal horn
- **Mead:** drink made from honey and water
- **Wrestling:** sport where people try to push each other to the ground
- **Twinkly:** sparkling

Walter the Warm-Hearted Owl (Page 14)

- **Solve:** work out or fix
- **Nervously:** in a worried way
- **Exclaimed:** said loudly
- **Offended:** upset or hurt
- **Authoritatively:** in a certain way
- **Pitiful:** sad and causing pity
- **Forlorn:** sad and lonely
- **Sobbed:** cried noisily
- **Temporarily:** for a short time
- **Inconvenienced:** put in a difficult situation
- **Comfortingly:** in a way that gives comfort
- **Talons:** claws of a hunting bird
- **Snug:** warm, comfortable and cosy
- **You are a hoot:** you are fun and funny
- **Exhausted:** tired out

The Lion's Song (Page 18)

- **Fragile:** weak
- **Jackfruit:** tropical fruit with yellow flesh
- **Harvested:** collected crops from the fields
- **Jerk pork:** pork grilled with spices
- **Ancestors:** family members from past generations
- **Gravely:** in a serious way
- **Dominoes:** game played with spotted tiles
- **Exhaust:** gas let out by an engine
- **Run-down:** in bad condition
- **Community:** group of people living together in a place
- **Transistor radio:** small portable radio
- **Scavenged:** collected leftover items
- **Materialism:** only caring about possessions

Continued on page 2...

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STORYTIME GLOSSARY

2 OF 2

Madame White Snake (Page 24)

- **Gaze upon:** stare at
- **Beneath:** under
- **Ancient:** very old
- **Spirits:** supernatural beings
- **Herbs:** plants used for healing or giving flavour to food
- **Parasol:** light sun umbrella
- **Ointments:** lotions used for healing
- **Firecrackers:** small exploding fireworks
- **Sensitive:** feeling things strongly
- **Scaly:** covered with scales
- **Transformation:** shape-changing
- **Ferocious:** fierce and dangerous
- **Curtseyed:** showed respect by bending knees and bowing slightly
- **Potion:** liquid with magical effects
- **Dungeon:** dark underground prison

The Turnip Ship (Page 32)

- **Proudly:** in a way that shows he is proud of it
- **Gigantic:** very big
- **Tiddler:** a very small thing
- **Farmhouse:** house where people live on a farm
- **Flood:** lots of water flowing over the land
- **Tugged:** pulled gently
- **Elderly:** old
- **Peeling:** taking outer layers off something
- **Squinted:** stared with eyes partly closed
- **Gushed:** flowed in large amounts

The Bellmakers (Page 34)

- **Tunnels:** long underground passages
- **Kobolds:** mythical underground creatures
- **Bristles:** thick, stiff hairs
- **Precious:** valuable
- **Hindered:** delayed or made things more difficult
- **Piebald:** with patches of two colours
- **Harmony:** peace and happiness
- **Generous:** kind and giving
- **Scurried:** moved quickly and in a hurry
- **Ore:** rocks which contains metals
- **Furnaces:** structures used to heat things to very high temperatures
- **Smelted:** melted to get metal out
- **Astounded:** very surprised
- **Merged:** joined together into one thing

The Brinjal Curry (Page 40)

- **Emperor:** ruler of many lands
- **Aubergines:** big purple fruit, usually cooked as a vegetable
- **Chutney:** a kind of spicy sauce
- **Courtiers:** people who help a ruler
- **Fragrant:** having a nice smell
- **Ashamed:** embarrassed or guilty
- **Steaming:** so hot that steam comes from it
- **Conscience:** a person's inner sense of right or wrong
- **Confession:** admission of wrongdoing
- **Misdeed:** bad or wrong action

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CLASS DISCUSSION SHEET

LET'S TALK ABOUT...

Jamaica! This beautiful Caribbean country has a vibrant culture, and its history has been entwined with the UK's for hundreds of years. What do *you* know about Jamaica?

1. What facts do you know about Jamaica? What can you tell the class about this very special island?

2. Who do you know that comes from Jamaica? They could be friends, family, celebrities, or people from your neighbourhood...

3. What do you know about Jamaican culture? This could include food, music, or anything else that comes to mind!

4. Why would you like to visit Jamaica? What do you think the country looks like?

YOU SHOULD KNOW ABOUT...

Jamaica is a country that has had a big influence on the UK and its culture. What is another culture that has had a big influence on your country? It could be one that your family has links to! Think of language, food, culture and people you like!

What country is it?

What has it contributed to this country? You can pick more than one thing, of course!

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NAME _____ CLASS _____

READING COMPREHENSION SHEET

Can you find *proper nouns* and a *collective noun* in this extract?

> Nesta grew up healthy and happy in Nine Mile. After school, he, his cousin Slegger and his best friend Bunny would run outside to play. They would make forts in the jackfruit grove, ride on Omeriah's donkey or pretend to be pirates, like the ones who had made their homes in Jamaica hundreds of years ago.

1. *Proper nouns* are words that are used to name particular people, places or things. How many proper nouns are there in this extract?

2. Which three words in this extract are used to tell us *when* certain events take place? (They are examples of a kind of word called a *preposition*.)

3. In the third sentence of the extract is a *collective noun*, or word which is used to talk about a group of things. This particular word is used to talk about a group of trees – which one do you think it is?

WORDS FOR GROUPS!

Can you match the collective nouns with the things that they are used to talk about?

A _____ of birds
A _____ of fish
A _____ of cows
A _____ of bees
A _____ of musicians

BAND, SWARM, HERD, FLOCK, SCHOOL

ANSWERS: 1. There are six proper nouns – *Nesta, Nine Mile, Slegger, Bunny, Omeriah* and *Jamaica*. 2. *After, sometimes* and *ago*. 3. Grove. **Collect Call!** *Flock, school, herd, swarm* and *band*.

NAME _____ CLASS _____

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STORY SEQUENCING SHEET

The tale of Nesta's childhood has been mixed up! Number the sections below in the order in which they *should* be read!

Nesta's grandfather told him about the history of Jamaica, and how their ancestors were brave Africans who had escaped from slavery. ☐

One day, Nesta's mother announced that they were moving to the capital city of Kingston. Nesta's friend, Bunny, was coming, too! ☐

The best thing about the big city was the *music*. Nesta heard it on radios and from DJs who played music on sound systems! ☐

When Nesta was four months old, he got sick, and his mother was worried. However, his grandfather said the baby had a strong spirit. ☐

The boys found the busy city to be noisy and confusing! They lived in an apartment that looked out onto a dirt yard. ☐

When harvest time came, Nesta's family got together to gather the crops they grew. Then, they enjoyed a feast and sang songs. ☐

At a dance party, Nesta heard a new kind of Jamaican music called *ska*. He told Bunny that they should start a band! ☐

Nesta was born in the village of Nine Mile in Jamaica. His family gathered for the birth, and children sang songs for him outside. ☐

Omeriah said that their ancestors had the spirit of a lion. Though Nesta was half-European, his grandfather thought he had a lion spirit, too! ☐

The boy made his first guitar from bamboo and a tin can and began writing songs. He hoped his tunes would be heard in far-off Africa! ☐

The boy had a happy childhood in Nine Mile. He played with his friends and had fun riding his grandfather's donkey! ☐

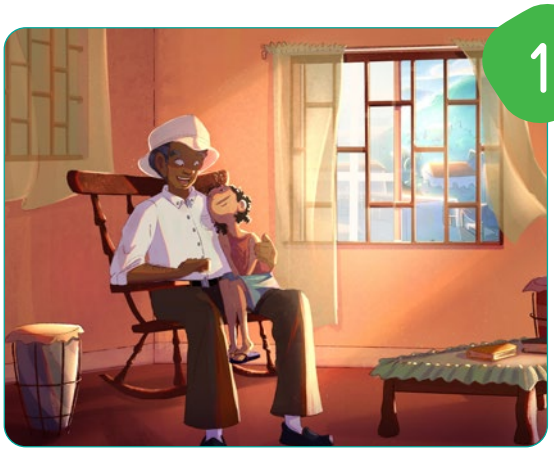
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STORYBOARD

Tell Nesta's story in your own way! Write about what happened to him in the spaces under the pictures below...

1

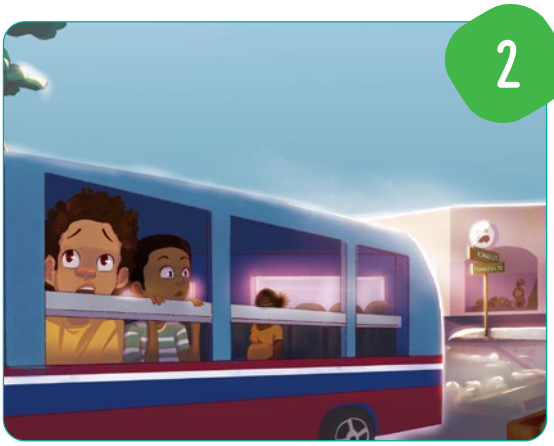


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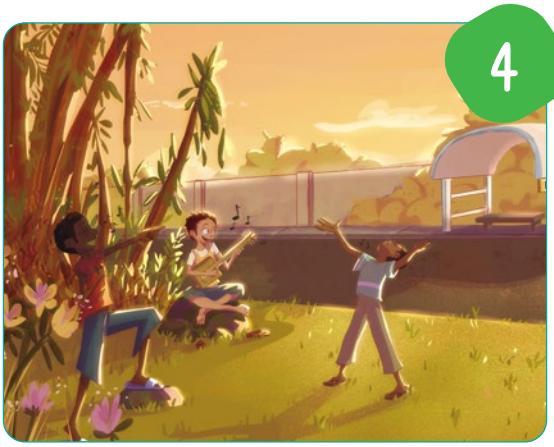


_____

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4



_____

_____

_____

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RHYME LIKE BOB!

Many of Bob Marley's lyrics are like rhyming poems that celebrate peace, love and his homeland. Below are some lyrics for you to complete by filling in words that rhyme with the ones in green! Try singing the lyrics in a reggae rhythm...

The land is bright,
It feels just _____.
The sea is blue,
It's calling to _____.
The hills are green,
Prettiest I've ever _____.
The sun shines strong,
Warms us all day _____.
The music plays,
It brightens our _____.
The mangoes are sweet,
A tropical _____.
The breeze is cool,
Like swimming in a _____.

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NAME _____ CLASS _____

TALKIN' PATOIS

Jamaican Patois is a *creole*, or language made by combining other languages together. It is widely spoken in Jamaica – and here are some tips to start speaking in Patois!

WHAT IS IT?

Patois, also known as *Patwais*, is a special language that people in Jamaica speak. It mixes words from English, African languages, and a few others. It's *based* on English, but with its own twist!

FUN FACT!

Jamaican Patois is mostly a spoken language, but it can be written down. The Bible was even translated into patois!

TONGUE TWISTER

Can you say this in Patois?

Di tree dem tall, but di small man call dem.

The trees are tall, but the small man calls them.

HOW TO SAY IT!

How are you? | **Wah gwaan?** | *Wah-gwaan*
Goodbye | **Likkle more** | *Lick-luh more*
Thank you | **Tank yuh** | *Tank-yuh*
Yes | **Yuh** | *Yuh*
No | **Naw** | *Naw*
Please | **Mi beg yuh** | *Mih-beg-yuh*
See you | **Mi wi si yuh** | *Mi-wi-see-yuh*
I'm good | **Mi good** | *Mih-good*
Good morning | **Mawnin** | *Maw-nin*

FILL IN THE BLANKS!

A. "How are you?" "I'm good!"

"_____ gwaan?" "Mi _____."

B. "See you later!" "Goodbye!"

"_____ wi _____ yuh?" "Likkle _____."

C. "Do you want coffee?" "Yes, please!"

"Yuh waan coffee?" "_____, mi _____ yuh!"



ANSWERS: A. *Wah, good.* B. *Mi, si, more.* C. *Yuh, beg.*

NAME _____ CLASS _____

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COUNTRY SHEET: WELCOME TO JAMAICA

Can you answer all of these questions about this fascinating island?
You can do your research online or in the library...

What's the official language?

_____

What is the capital?

_____

Do you know the 'motto' of Jamaica? Write it here!

_____

_____

_____

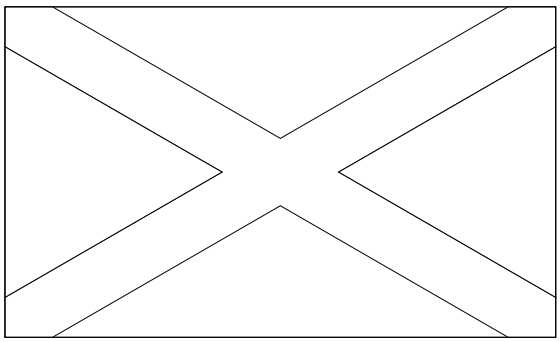
Name three of Jamaica's nature spots:

1. _____

2. _____

3. _____

Do you know the colours of the Jamaican flag? Colour it in!



How many people live in Jamaica?

_____

What is Jamaica's national bird?

_____

What is the national dish?

_____

Many tropical fruits grow there. Draw one of them here!

NAME _____ CLASS _____

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JAMAICAN FUN FACTS

Here are eight amazing things that you might not know about the island. Read about Jamaica and write in something fascinating you found out about it at the bottom of the page.

WHAT'S IN A NAME?

Jamaica's name comes from the Arawak word 'Xaymaca', meaning 'land of wood and water'.

THE BIRTHPLACE OF REGGAE AND SKA

Bob Marley is its most famous reggae star, and ska influenced British bands like the Specials and Madness.

HOME OF THE BLUE MOUNTAINS

These mountains are famous for their coffee, considered to be among the best in the world!

A UNIQUE FLAG

The Jamaican flag has green (for lush lands), gold (for sunshine) and black (for strength). It's the only flag in the world that doesn't contain red, white *or* blue!

COUNTRY OF SPORTS!

It was the first Caribbean nation to win an Olympic gold medal, in 1948. Cricket, track and field and football are popular there!

THE FASTEST MAN!

It's home to the world's fastest man, Usain Bolt. He won eight gold medals in sprinting!

EXOTIC FRUITS

Ackee is Jamaica's national fruit, and many others grow in its tropical climate. They include sweet sops, guineps, noseberries, star apples and mangoes.

ITS OWN FRUIT!

The *ugli fruit* is a combination of a tangerine or orange and a grapefruit, and it originated in Jamaica. It is called 'ugli' because of its wrinkly skin, but it is delicious and juicy inside!

WRITE IN A FACT ABOUT JAMAICA HERE!

NAME _____ CLASS _____

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THE CARIBBEAN SEA

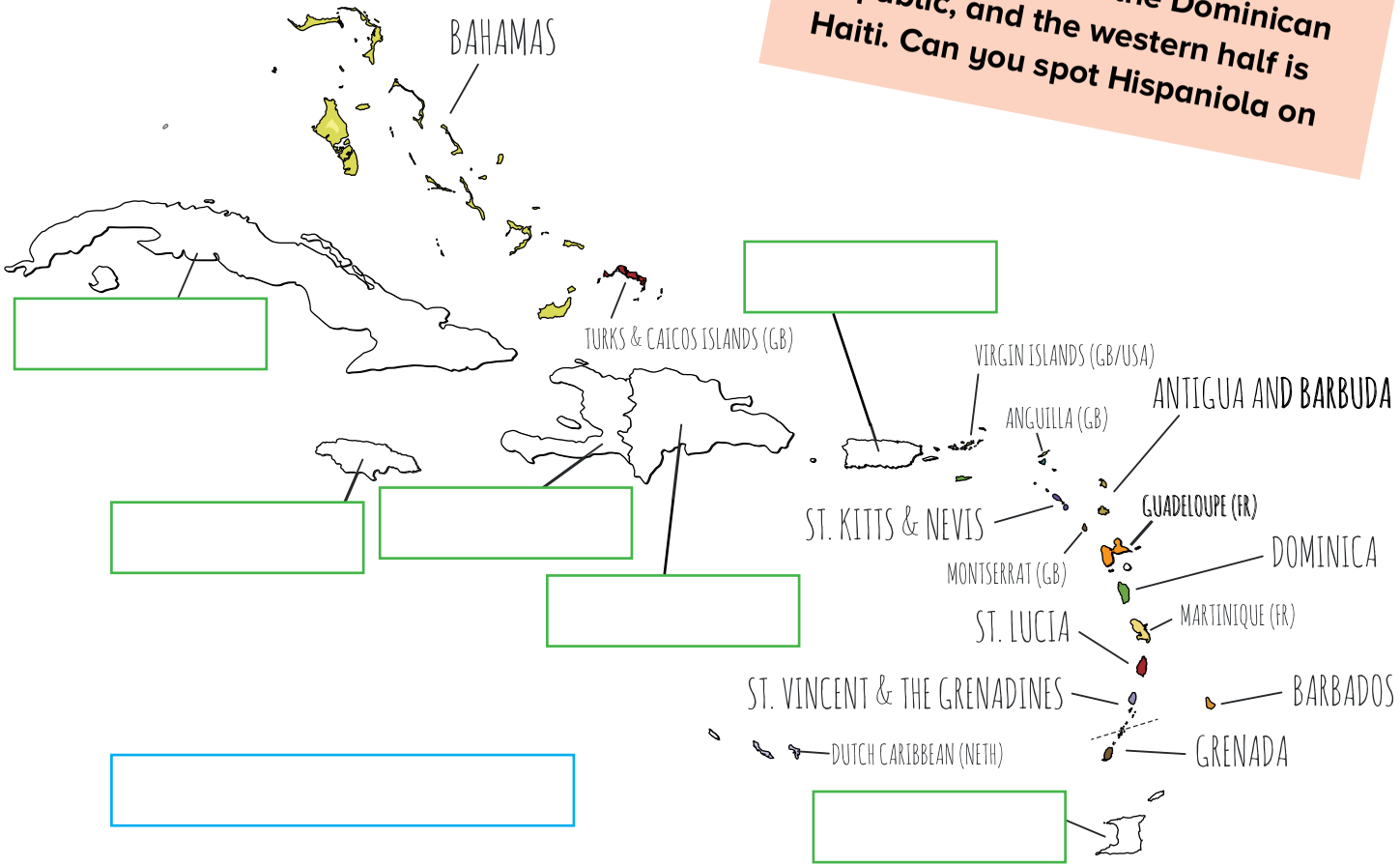
Jamaica is just one of many islands in the Caribbean! Use a map to find out what the missing names are and complete the tasks on the list below!

DID YOU KNOW?

Hispaniola is an island that is split between two countries! The eastern half is the Dominican Republic, and the western half is Haiti. Can you spot Hispaniola on the map?

Map It Out!

- Draw a **small star** where Kingston, Jamaica's capital city, should be.
- Colour in the island of Jamaica in **green**.
- Colour in the other Caribbean islands in **red**. Fill in each label with the correct name!
- Write in the name of the sea surrounding Jamaica and the other islands in the blue box.



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NAME _____ CLASS _____

JAMAICAN TIMELINE CARDS!

Each of the ten cards below is about a key event in Jamaican history. Cut them out and put them in order to create a timeline of the island's past!

800 CE
The Arawak tribes of Native Americans settle in Jamaica. They call it *Xaymaca*, or 'land of wood and water'.

1509
The Spanish build New Seville, their first settlement in Jamaica. They enslave the native Arawak peoples and also bring African slaves to the island to grow sugar.

1692
On 7 June, a massive earthquake hits the Jamaican city of Port Royal, destroying or sinking half of it.

1944
All adult Jamaicans are given the right to vote.

1962
Jamaica becomes independent from the British Empire, though it chooses to stay in the British Commonwealth.

1494
The Italian explorer Christopher Columbus becomes the first European to discover Jamaica. He claims it for the Spanish king and queen.

1655
The English invade Jamaica. Many slaves who worked for the Spanish run away to start their own communities on the island. They are called 'Maroons'.

1657
The British governor of the Jamaican town of Port Royal invites pirates to use it as their base! They go there to repair their ships and spend their gold.

1834
The British government makes slavery illegal in Jamaica. The slaves on the island are fully freed by 1838.

1948
The ship HMT *Empire Windrush* arrives in England on June 22. It carries Jamaican immigrants who have been invited to work in the UK by the British government.

JAMAICAN INFLUENCE ON THE UK

After World War II, the British government invited people from the Caribbean Commonwealth nations to come to the UK and help rebuild the country. Many Jamaicans accepted this offer and emigrated to the UK to work. The first group of these immigrants came to the country on the ship the HMT *Empire Windrush*. The passengers on the *Windrush* and other ships that followed contributed to sectors like healthcare, transport and construction. 'The Windrush Generation' also brought cultural traditions – including music, food and festivals – that enhanced the UK's diversity. They established a vibrant British-Jamaican community that endures to this day.

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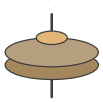
KNOW YOUR INSTRUMENTS!

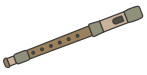
There are many different kinds of musical instruments in the world, but they can be grouped into different 'families' based on how they make sounds. Can you put the instruments below into the right boxes?

1. STRINGS: You play them by vibrating their strings!	**2. BRASS:** You play them by blowing into the mouthpiece!
3. WOODWIND: You play them by blowing across a wooden piece called a reed or fipple!	**4. PERCUSSION:** you play them by hitting them!

A. GUITAR 

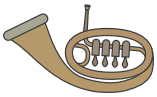
B. DRUM 

C. CYMBAL 

D. FLUTE 

E. TRUMPET 

F. VIOLIN 

G. TUBA 

H. OBOE 

I. PIANO 

J. SAXOPHONE 

K. HARP 

L. TAMBOURINE 

JAMAICAN SOUNDS!

These percussion instruments play a big role in Jamaican music.
The **kbandu** is a large drum that creates a low-pitched sound.
The **playin kyas** is a small drum that has a higher pitch.
The **gumbie** is a log drum made from a tree trunk.
The **goombay** is made by stretching a goatskin over a wood barrel.
Maracas are traditionally made out of coconuts shell or gourds, which are filled with beans or seeds. They are played in pairs.



ANSWERS: 1. A, F, K, 2. E, G, J, 3. D, H, 4. B, C, I, L.

NAME _____ CLASS _____

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CLAP TO THE RHYTHM

Clapping games are a fantastic way to explore rhythm, coordination and basic music concepts. Here are a few fun and educational clapping games to try!

COPY MY CLAP!

Objective: Teach rhythm patterns and listening skills.
How to Play: One person claps a short rhythm. (Start with sets of four claps)
The other players must copy the exact rhythm. Increase complexity of the sequence as players improve. Here are a few sequences to try out:
1. *slow-slow-fast-fast*
2. *slow-fast-fast-slow*
3. *slow-fast-slow-fast-fast-fast-fast-fast*
4. *slow-fast-fast-slow-fast-fast-slow-fast*

CLAP AND COUNT!

Objective: Introduce counting beats and basic time signatures.
How to Play: Set a beat (e.g. 1-2-3-4) and clap along while counting aloud.
Gradually add variations as the kids become more confident.
1. *Clap 1-2-3-4*
2. *Clap 1-2, stomping on 3-4*
3. *Clap on 1, snap on 2, stomp on 3 and clap on 4*

FOLLOW THE LEADER!

Objective: Encourage creativity and focus.
How to Play: One child at a time creates a clapping rhythm sequence and the group mimics it. Take turns being the leader so everyone gets a chance to shine!

RHYTHM RELAY!

Objective: Teach rhythm relay and timing, as well as focus.
How to Play: Sit in a big circle and pick someone to start. The first person starts a rhythm by clapping twice. The next person repeats the rhythm and adds their own. Continue around the circle, building a rhythm chain.

PAT-A-CAKE

Objective: Develop rhythm and coordination.
How to Play: Sit in pairs. Clap your hands once. Then clap your hands against your partner's hands once. Alternate as you recite the rhyme.
Add actions like 'pat' (patting your lap), 'prick' (poke with fingers), and 'mark it with B' (trace a 'B' in the air).
Pat-a-cake, pat-a-cake, baker's man,
Bake me a cake as fast as you can.
Pat it and prick it and mark it with B,
And put it in the oven for baby and me!"

ALPHABET CLAP GAME

Objective: Combine rhythm with learning the alphabet.
How to Play: Clap to each letter of the alphabet while saying it out loud. For advanced play, assign a clap for vowels and a stomp for consonants. You can even introduce a spelling game with short words and have a lot of fun clapping as you spell!

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MOUTH-WATERING MARKET MATHS!

Jamaica is famed for its many delicious fruits... and Bob has to go and buy some for his family! Can you complete all of these sums for him?

A. Bob buys 5 mangoes in the morning and 7 mangoes in the afternoon. **How many mangoes does Bob have in total?**

_____

B. The seller had 25 guineps at the start of the day. He sold 14 guineps to Bob. **How many guineps does the fruit seller have left?**

_____

C. The seller sells bananas in bunches of 6 bananas each. Bob buys 4 bunches. **How many bananas did Bob buy?**

_____



D. Bob bought 20 star apples to share with his 5 friends. **How many star apples does each friend get if they share them equally?**

_____

E. Bob wants to buy a fruit basket with 10 pieces of fruit in it. The seller offers this mix: 4 bananas, 3 mangoes, and the rest are star apples. **How many star apples are in the basket?**

_____

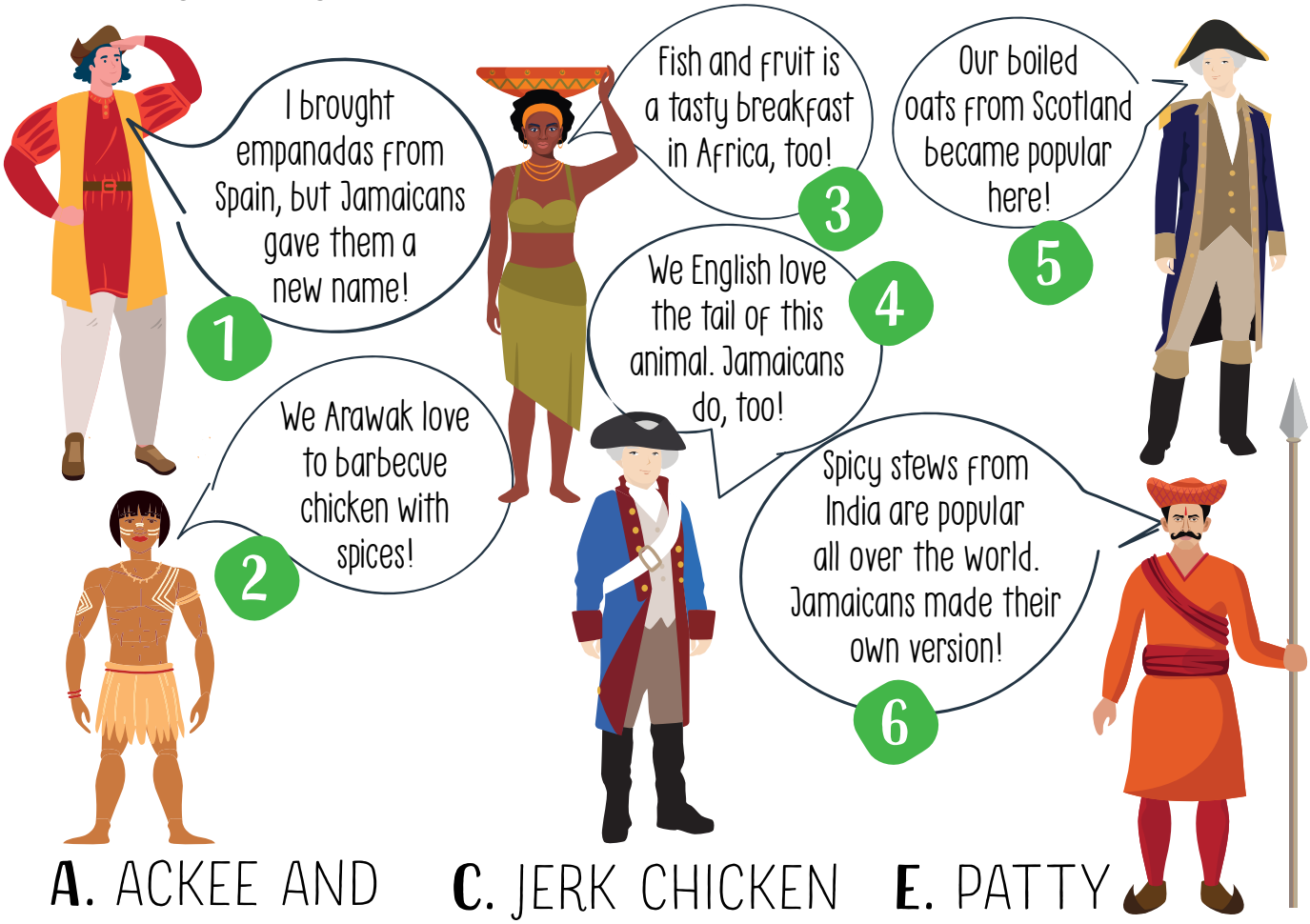
ANSWERS: A. 12 mangoes. B. 11 guineps. C. 24 bananas. D. 4 star apples. E. 3 star apples.

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FLAVOURS OF THE WORLD!

In Jamaica, many different cultures met and brought their own foods to the party! See if you can match the food with the people who introduced it.



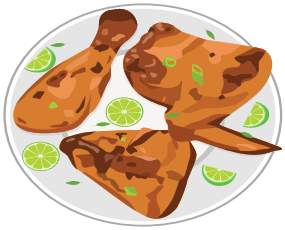
A. ACKEE AND SALTFISH



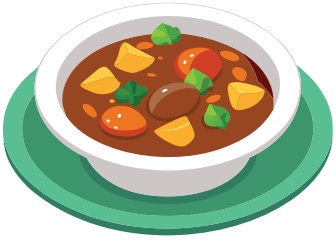
B. PORRIDGE



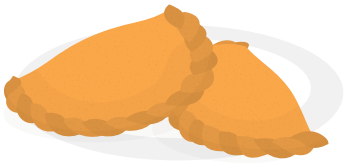
C. JERK CHICKEN



D. GOAT CURRY



E. PATTY



F. OXTAIL



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ANSWERS: 1. E, 2. C, 3. A, 4. F, 5. B, 6. D.

CREATE A HOLIDAY POSTER!



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