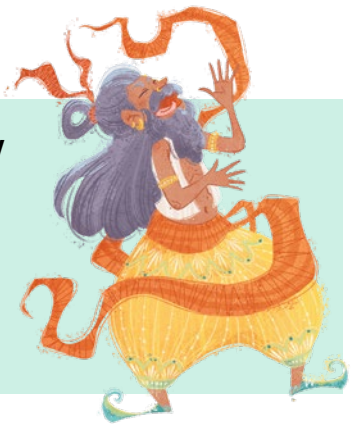
IN BRIEF



The Man Who Drank the Ocean is a legend about how the oceans were drained by a thirsty wise man... and how they were refilled by the goddess Ganga, who made a mighty river. That tale inspired this pack, which is all about water – a liquid essential to life on Earth!

1. LITERACY LESSON IDEAS

- The **Storytime Glossary** is a handy resource for pupils who are reading this month's magazine. If they come across a word they don't recognise, they can look it up in this section. Encourage children to write down new words they learn – they could record them in a 'word journal' or put them on pieces of paper and place them in a 'word tin'. This is a fun way for pupils to build their vocabulary.

- The **Class Discussion Sheet** is about something that is so common in our everyday lives that we can sometimes forget how important it is. Of course, that thing is *water*. At the bottom of the page is an activity in which pupils write down all the things they use water for. How many can they think of?

- This month's **Reading Comprehension Sheet** introduces *negative adverbs* and *direct speech*. Can pupils find an example of each in the extract from the story? This exercise would provide a handy lead-in to a lesson on other negative adverbs and how we use them in sentences.

- The **Story Sequencing Sheet** lists the events that occurred in 'The Man Who Drank the Ocean', but they're in the wrong order! Your pupils should number them in the order in which they should be read, and they should refer back to the story if they get stuck.

- On the **Storyboard** page are vivid illustrations from this month's featured story. Underneath each one, pupils should note down what happened in that part of the tale. It's up to them to decide what they write down. Will they record their impressions of what happened, or just key words that come to mind?

Continued on page 2...

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1. LITERACY LESSON IDEAS CONTINUED

- Lakes, rivers, seas and the many amazing creatures and beings that live underwater often appear in our magazine, and the **Storytime Water Tales!** page lists lots of the best ones! Pupils should choose stories that they want to read from this sheet and tick off the ones they already know. They could also review a tale they have read, mentioning the things they liked and didn't like about it.

2. GEOGRAPHY LESSON IDEAS

- This month's featured story is about how a goddess created a mighty river. **The Amazing Ganga** lists ten astounding facts about the river Ganga, from its spiritual and economic importance to the many creatures that live in it. Can your pupils think of similar interesting facts about a river that is near them?

- Rivers like the Ganga are important geographical features, but there are many other bodies of water that pupils should know about. The **What Do You Call Them?** sheet has pictures of several of them – can your students match each one with the correct word and definition?

- Water is constantly on the move! **The Water Cycle** sheet has a diagram illustrating how this happens. The cycle is divided up into four phases (*evaporation*, *condensation*, *precipitation* and *collection*), but it's up to your students to label each one on the diagram, based on their definitions. The sheet shows a simplified version of the water cycle, and you could explain its processes in more depth after pupils have been introduced to the basics by this exercise.

3. SCIENCE LESSON IDEAS

- Water is amazing stuff, and pupils can find out more about it on the **Wonderful Water** sheet. There are facts about the forms it can take, the things that make it special, and even the role it plays in defining units in the metric system!

Continued on page 3...

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3. SCIENCE LESSON IDEAS CONTINUED

- What do we use water for? The **Why Water Matters!** page lists many possibilities, and it's up to your students to circle 'yes' or 'no' for each. The answers might well surprise them, because water is *very* useful stuff!

4. MATHS LESSON IDEA

- The **Capacity Challenge** sheet has some tricky maths problems based around the amount of water in different containers. Can your pupils work them out? This could also be turned into a practical exercise by using different containers and measuring jugs of water to demonstrate the different problems. Perhaps students could predict what the result of each equation will be... and then test it with real water!

5. PSHE LESSON IDEA

- Water is common on Earth – but *fresh, drinkable* water is a valuable resource that we can't afford to waste. The **Become a Water Guardian!** page has tips on how pupils can do their bit to help to save precious fresh water, and there are even badges that they can cut out and give themselves for their achievements!

6. ART LESSON IDEA

- On the previous page, pupils found out about how valuable water is and why we should be doing our best to preserve valuable fresh water. On the **Get Creative!** sheet, they should create something that will get the message out about saving water. They could create a bold and colourful poster, write an article about how precious fresh water is – or create something else original, like an infographic or diagram. It's up to your pupils to put the message out in their own unique way.

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STORYTIME GLOSSARY

If you don't know a word in a story, look up what it means here!

Jupiter and the Camel (Page 6)

- **Jerboa:** small mouselike desert animal
- **Crevice:** narrow crack in a rock
- **Enviously:** in a way that shows they want something someone else has
- **Oasis:** desert place with water and plants
- **Troupe:** group
- **Moisture:** small amount of water
- **Antelopes:** fast-running horned animals
- **Sinister:** scary or dangerous-seeming
- **Slinked:** moved sneakily and gracefully
- **Prey:** animal that is hunted by others
- **Predator:** animal that hunts others
- **Trudging:** walking in a slow and tired way
- **Bellowed:** shouted in a deep voice
- **Ungrateful:** not thankful for what they have

The Plant Kid (Page 9)

- **Fascinated:** very interested or amazed
- **Blanketed:** completely covered
- **Sprouted:** began to grow from a seed
- **Ancient:** very old
- **Species:** group of living things that are of the same kind
- **Labelled:** marked with a name
- **Ailment:** illness or health problem
- **Feverish:** feeling hot and unwell due to illness
- **Restless:** unable to rest or stay still
- **Marvelling:** feeling wonder or amazement
- **Cathedral:** large, important church

The Floating Princess (Page 14)

- **Possessed:** owned or had something
- **Nursery:** room for a baby or young child
- **Bishop:** important church leader
- **Barons:** landowning nobles
- **Relatives:** people in their family
- **Gloomy:** dark, sad or a bit scary
- **Shrieked:** screamed in a high voice
- **Cradle:** little bed for a baby
- **Recited:** repeated something from memory
- **Servants:** people whose job is to do things for others
- **Glee:** great joy or delight
- **Drifted:** moved slowly and without control
- **Gracefully:** in a smooth and elegant way
- **Shallower:** not as deep as before
- **Unconscious:** not awake or aware

Forgetful Fairy (Page 20)

- **Bustling:** busy and full of activity
- **Jingling:** making a light ringing noise
- **Brimming:** completely full of something
- **Treasured:** very precious
- **Second-hand:** something that has been owned before
- **Godmother:** adult who is chosen as a special guide for a child
- **Safekeeping:** keeping something safe so it isn't lost
- **Pollen:** dust from flowers
- **Fishmonger:** person who sells fish
- **Muddled:** confused or mixed up

Continued on page 2...

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STORYTIME GLOSSARY

2 OF 2

Midnight Zoo Breakout (Page 23)

- **Breakout:** an escape from a place
- **Mansion:** large and grand house
- **Corridors:** long passageways in a building
- **Sprawl:** spread out over a large area
- **Spiral:** a curve that winds around and around
- **Bannisters:** barriers on the sides of stairs
- **Extraordinary:** very unusual or amazing
- **Artefacts:** old and special objects
- **Antique:** very old and valuable
- **Legendary:** famous in stories
- **Aquarium:** glass tank for keeping water-dwelling animals in
- **Fungus:** type of living thing like mushrooms and mould
- **Dungeon:** dark underground prison

The Man Who Drank the Ocean (Page 30)

- **Devas:** godlike beings of light in Hindu mythology
- **Asuras:** aggressive enemies of the devas
- **Battlefield:** place where battle is fought
- **Victorious:** having won a battle
- **Meditating:** sitting and thinking calmly
- **Sage:** very wise person
- **Torrent:** fast, powerful stream of water
- **Cowering:** crouching down and afraid
- **Consequences:** results of their actions
- **Withered:** dried up and shrivelled
- **Descends:** moves down from above
- **Fertile:** good for growing things

Waffle Wonder! (Page 34)

- **Positively:** very much
- **Boasted:** said in a loud, proud way
- **Polyurethane:** type of plastic
- **Surface:** top layer of something
- **Launched:** moved forward suddenly
- **Staggered:** moved in an unsteady way
- **Concentrate:** focus on something
- **Sizzling:** hissing sound made when things get hot
- **Oozed:** slowly flowed out
- **Pattern:** repeated design or shape
- **Mould:** shape used to form something
- **Flexible:** able to bend without breaking

Tristan and Isolde (Page 40)

- **Centuries:** hundreds of years
- **Honourable:** fair, honest, and keeps his word
- **Banner:** flag
- **Armour:** protective clothing worn in battle
- **Invaders:** people who come to a place to take it over
- **Menacing:** scary-looking
- **Defeated:** beaten
- **Duel:** fight between two people
- **Skilful:** good at doing something
- **Exhausted:** extremely tired
- **Winced:** made an expression showing he was in pain
- **Ointment:** cream used for healing
- **Minstrels:** story-telling musicians

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CLASS DISCUSSION SHEET

LET'S TALK ABOUT...

water! This amazing liquid is all around us, but it's so common that we often don't think about it! Let's discuss why water is so important.

1. What is water? How would you describe it?

2. Why is water important for our bodies and our health?

3. How does rain help plants and animals?

4. Can you think of ways in which water can sometimes be dangerous?

HOW DO YOU USE WATER?

Think about the ways you use this wonderful liquid in your life! How many can you list?

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READING COMPREHENSION SHEET

Find a *negative adverb* and some *direct speech* in this extract!

With the oceans gone, people could not go fishing. Rain did not fall and the rivers ran dry. Crops withered in the fields and people were terribly thirsty.

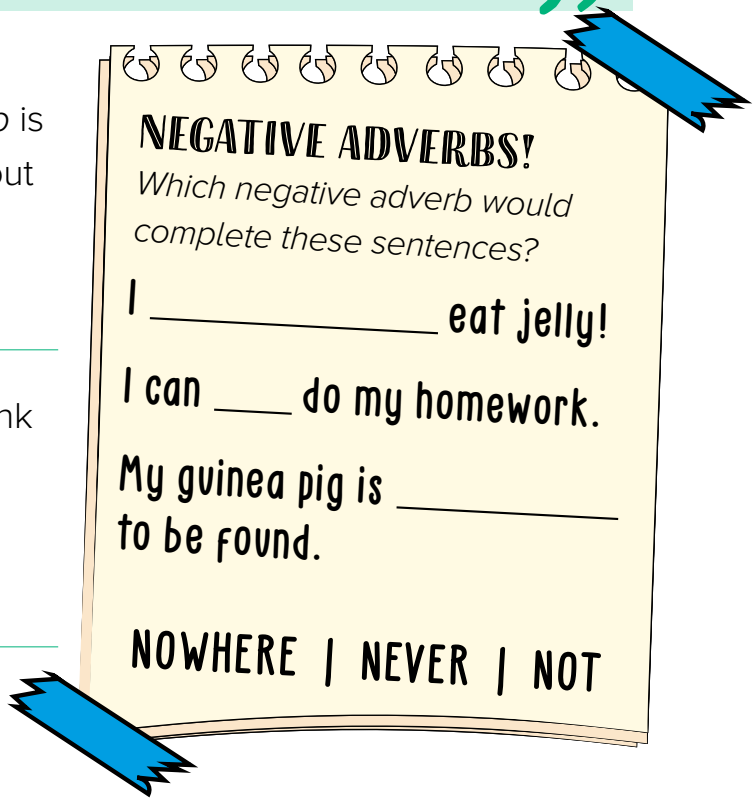
King Bagiratha could not bear to see his people suffer. He left his palace and climbed high into the mountains, where he prayed to the gods Brahma, Shiva and Vishnu.

"Please give us water to refill the oceans. My people can't live without it!" he cried.

1. In the first paragraph, a special *adverb* is used two times. This adverb cancels out the meaning of verbs (*doing words*) – can you guess what it is?

2. In the first paragraph, what do you think the word 'withered' means? Can you work it out based on what you've read in the story?

3. In the last paragraph there is some *direct speech* (text which says exactly what a character said). What punctuation is used to show that it is direct speech?



ANSWERS: 1. 'Not'. 2. 'Withered' means 'dried up'. 3. Speech marks (" and ").
Negative Adverbs! *'Never', 'not'* and *'nowhere'*.

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STORY SEQUENCING SHEET

Oh, no! Someone has mixed up the events of this month's story!
Can you number them to show the order they *should* be read in?

However, when the devas asked Agastya to refill the oceans, he said that he couldn't. The world began to dry up – it was a disaster!	
In the end, the devas won and the asuras fled from the battlefield. However, the devas did not want their enemies to escape.	
The gods agreed and sent the goddess Ganga down to Earth. Shiva used his hair to gently lower her to the ground.	
Indra, lord of the asuras, saw a sage meditating nearby. He asked the man if he was Agastya, who could eat or drink anything.	
People bathed in the river's waters. They named it 'Ganga' in honour of the goddess, and it became the most sacred river in India.	
The devas found the asuras hiding on the dry seabed. The wicked beings promised that they wouldn't cause any more trouble.	
Ages ago, the good devas and the wicked asuras fought a great battle that made the ground shake and the heavens thunder.	
Where Ganga touched the Earth, pure water gushed from the ground. It formed a river that watered the land and refilled the oceans.	
Indra asked Agastya if he could drink the oceans so that the devas could find the asuras. The sage agreed and drank the oceans dry!	
King Bagiratha hated to see his people suffer from lack of water, so he prayed to the gods Brahma, Shiva and Vishnu for help.	
They followed the footprints of the asuras to the seashore, but the devas didn't want to go into the water to find them.	

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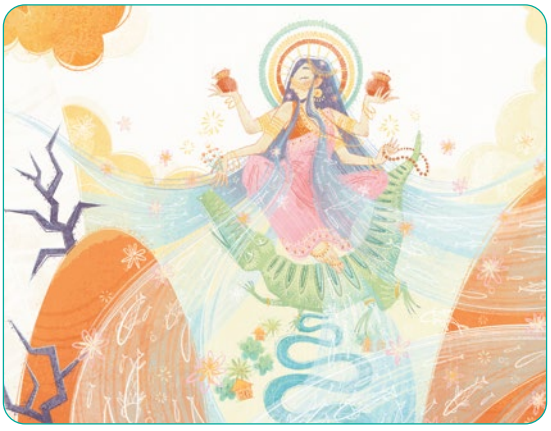
STORYBOARD

Tell the tale of how Ganga came to Earth in your own words!
Write about what happened underneath the pictures below.









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STORYTIME WATER TALES!

Wonderful water has inspired incredible stories from around the world! Tick off the stories you have read... and choose some more to read, too!

- ☐ **Storytime 21: 'The Lost City of Atlantis'**
  The story of a legendary island that sank without a trace!
- ☐ **Storytime 21: 'The Selkie Wife'**
  A Scottish folk tale about seals who can turn into humans!
- ☐ **Storytime 28: 'The Lady of the Lake'**
  Meet the mysterious lady who gave King Arthur his sword!
- ☐ **Storytime 66: 'The Elephants and the Moon'**
  A drought hits Africa – but the elephants won't share their water!
- ☐ **Storytime 70: 'The Mermaid and the Boy'**
  Can a brave prince escape from the Sea Queen?
- ☐ **Storytime 73: 'Urashima Taro'**
  Take a trip on a turtle to an underwater kingdom!
- ☐ **Storytime 81: 'The Great Green Kraken'**
  Meet an amazing creature from the deepest depths of the ocean!
- ☐ **Storytime 83: 'The Great Drought'**
  The animals of Australia do a special dance to bring the rain...
- ☐ **Storytime 83: 'The Sea Lord's Gift'**
  An old lady asks the ruler of the oceans for an amazing cow!
- ☐ **Storytime 95: 'The Sea King'**
  An underwater monarch invades the land with an army of fish!
- ☐ **Storytime 102: 'The Earthquake Fish'**
  An amazing Japanese story about an earth-shaking catfish!
- ☐ **Storytime 118: 'The Giant of Lake Batur'**
  Who made a huge lake on an Indonesian island?
- ☐ **Storytime 120: 'Yemaya the Ocean Mother'**
  An African goddess saves the first people from a massive wave!
- ☐ **Storytime 121: 'The Shining Ship of Lac Leman'**
  What would you do if you saw a fairy ship on a Swiss lake?
- ☐ **Storytime 131: 'The Water Dance'**
  Africa's animals join together to summon the rain!

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THE AMAZING GANGA

The river Ganga is the most famous and sacred river in India... here are ten things you should know about it!



The river **starts high in the Himalaya mountain range**. Its source is the Gangotri Glacier in the Indian state of Uttarakhand.

It flows for **2525 km** through India and then Bangladesh before emptying into the Bay of Bengal in the Indian Ocean.

When the Ganga flows through Bangladesh, its name changes and it becomes the ***river Padma****.*

The Ganga is considered **sacred in the Hindu religion**. Many Hindus go to bathe in the river, believing that its waters will wash away their sins.

It's only the 35th-longest river in the world, but the Ganga's waters help to support **over 400 million people** – making it one of the most important rivers on Earth.

The Ganga provides water for large areas of farmland in northern India, and the river is also used to ***generate electricity from hydroelectric dams****.*

Many Hindus place the ashes of their loved ones in the river and give **offerings of rice and sesame balls** to Ganga, the goddess of the river.

About **350 species of fish** live in the Ganga basin, as well as turtles, the mugger crocodile, the gharial (another kind of crocodile), the Ganges dolphin and the Ganges shark.

You might know the Ganga by another name! In English, it's called the **Ganges**. In India it's also known as Mother Ganga, because it is so important and sacred.

Many of the species that live in it are endangered because of pollution from factories, farms and sewage – but people are working hard **to restore the river and protect its wildlife**.

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WHAT DO YOU CALL THEM?

There are many different bodies of water on our planet! Can you match each of the ones below with their names and definitions?















A. LAKE: A big area of water surrounded by land. Lakes can have fresh or salty water.

B. SEA: A very large area of salty water, smaller than an ocean, where lots of sea creatures live.

C. POND: A small area of still water, often found in parks or gardens, where animals like frogs and insects live.

D. STREAM: A kind of small, narrow river that flows across the land.

E. WATERFALL: A place where water flows over a cliff or bank and falls down into a pool below.

F. RIVER: Water that flows across the land from higher ground to the sea, a lake or another river.

G. ESTUARY: The place where a river meets the sea, and fresh water mixes with salty water.

OCEAN OR SEA?

Most of the world is covered by a huge salt-water ocean. We have given five parts of this 'world ocean' their own names: **the Atlantic Ocean**, **the Pacific Ocean**, **the Indian Ocean**, **the Southern Ocean** and **the Arctic Ocean**. *Seas* are areas of the ocean that have their own names, like the Tasman Sea, the Dead Sea and the Caribbean Sea.

ANSWERS: 1. G, 2. A, 3. D, 4. E, 5. F, 6. B, 7. C.

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THE WATER CYCLE

In nature, water goes through a cycle that keeps it moving through the environment! This is shown in the picture. Can you label the different stages, based on the descriptions at the bottom of the page?



A. EVAPORATION: The sun warms the sea, lakes, rivers and land. This turns some water into water vapour, which goes up into the sky.

B. CONDENSATION: As the water vapour cools, it turns into water droplets which form clouds in the sky.

C. PRECIPITATION: As the water droplets get heavier, they fall onto the Earth as rain, snow and hail.

D. COLLECTION: Water collects on the land and in the sea. Some water on land flows into rivers and then back into the sea. Then, the whole water cycle begins again!

ANSWERS: From left to right: C, D, B, A.

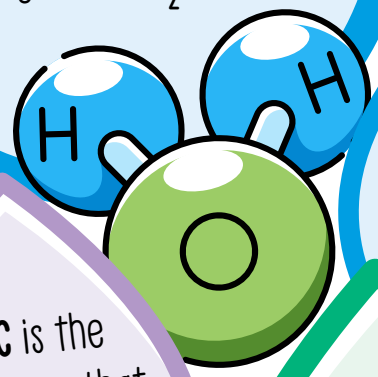
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WONDERFUL WATER

We all use water every day – but how much do you know about it? Here are ten mind-blowing facts about this very special liquid.

Water is made up of three atoms. Each water molecule has two **hydrogen** atoms and one **oxygen** atom. That's why its chemical symbol is H_2O!



Water is (almost) **incompressible**! That means that it hardly gets any smaller if you try to squeeze it.

Many **metric measurements** are based on water!

One **litre** of water weighs one **kilogram**!

0°C is the temperature water freezes at (at sea level)!

100°C is the temperature that water boils at (at sea level).

When water is frozen, it forms a solid, called **ice**. When it's boiled, it forms a gas – called **steam**!

Frozen water takes up more space than liquid water. **That's why ice floats!** (Almost all other substances take up **less** space when they are solid.)

Our bodies are over **60% water**... and our brains are about 75% water!

We could survive for three weeks without food... but only a **week** without water!

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WHY WATER MATTERS!



What do we use water for? Answer 'yes' or 'no' for each of the things listed below!

1. Washing our clothes!
2. Cooking our food!
3. Watering the garden!
4. Making concrete for houses!
5. Flushing the toilet!
6. Generating electricity to charge devices!
7. Cooling our computers!
8. Swimming and having fun!
9. Drinking to stay healthy!
10. Brushing our teeth!
11. Fishing in it!
12. Carrying ships across the ocean!

You should have answered **YES!** to every question! Water is vitally important to our lives. About **71% of Earth's surface is covered with water** – but most of it is salt water, which isn't very useful. Only about 3% is fresh water. More than *2 billion* people around the world don't have reliable access to safe drinking water!

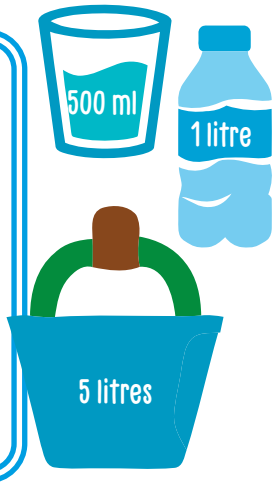
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CAPACITY CHALLENGE

Measuring water is a practical way to use maths!
Can you work out the answers to these questions?

BEFORE YOU START, YOU NEED TO KNOW YOUR UNITS!
1 litre (or L) = 1000 millilitres (or ml)



1. What's the largest amount in each pair?

A. 750 ml **OR** 1 L

B. 500 ml **OR** 250 ml

C. 2 L **OR** 1500 ml

D. 900 ml **OR** 1 L

How Much Water?

2. A water glass holds 500 ml.
How many glasses make 2 litres?

3. A bottle holds 1 litre. If it's half full, how much water is inside?

4. A bucket holds 5 litres.
How many full bottles do you need to fill it up?

Think Like a Scientist!

5. A class collects rainwater.
On Monday they collect 750 ml.
On Tuesday they collect 1250 ml.
How much rainwater did they collect in total?

6. A family uses 12 litres of water in the garden.
If they want to save water, they can reduce this by 4 litres. How much water will they use instead?

7. A tank holds 250 litres.
There are 175 litres in it now.
a) How many more litres are needed to fill it?
b) If 25 litres are used after that, how much will remain?

a) _____

b) _____

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ANSWERS: 1A: 1L, **B.** 500ml, **C.** 2L, **D.** 1L. **2.** 4, **3.** 500ml, **4.** 5, **5.** 2L, **6.** 8L, **7A.** 75L, **B.** 225L.

BECOME A WATER GUARDIAN!

Water is all around us but we are running low on clean, fresh water. We can save water by following the tips below – when you do one of these things, cut out the badge and award it to yourself! On the next page, you will have a chance to create something to tell people about how to save water.



Use a watering can if you can – it helps you use just what plants need!



Turn the tap off while brushing your teeth – every drop saved counts!



Keep showers short and sweet – set a timer and beat the clock!



Spot a drip? Tell a grown-up – even tiny leaks can waste lots of water.



Save water every day – because every drop matters!

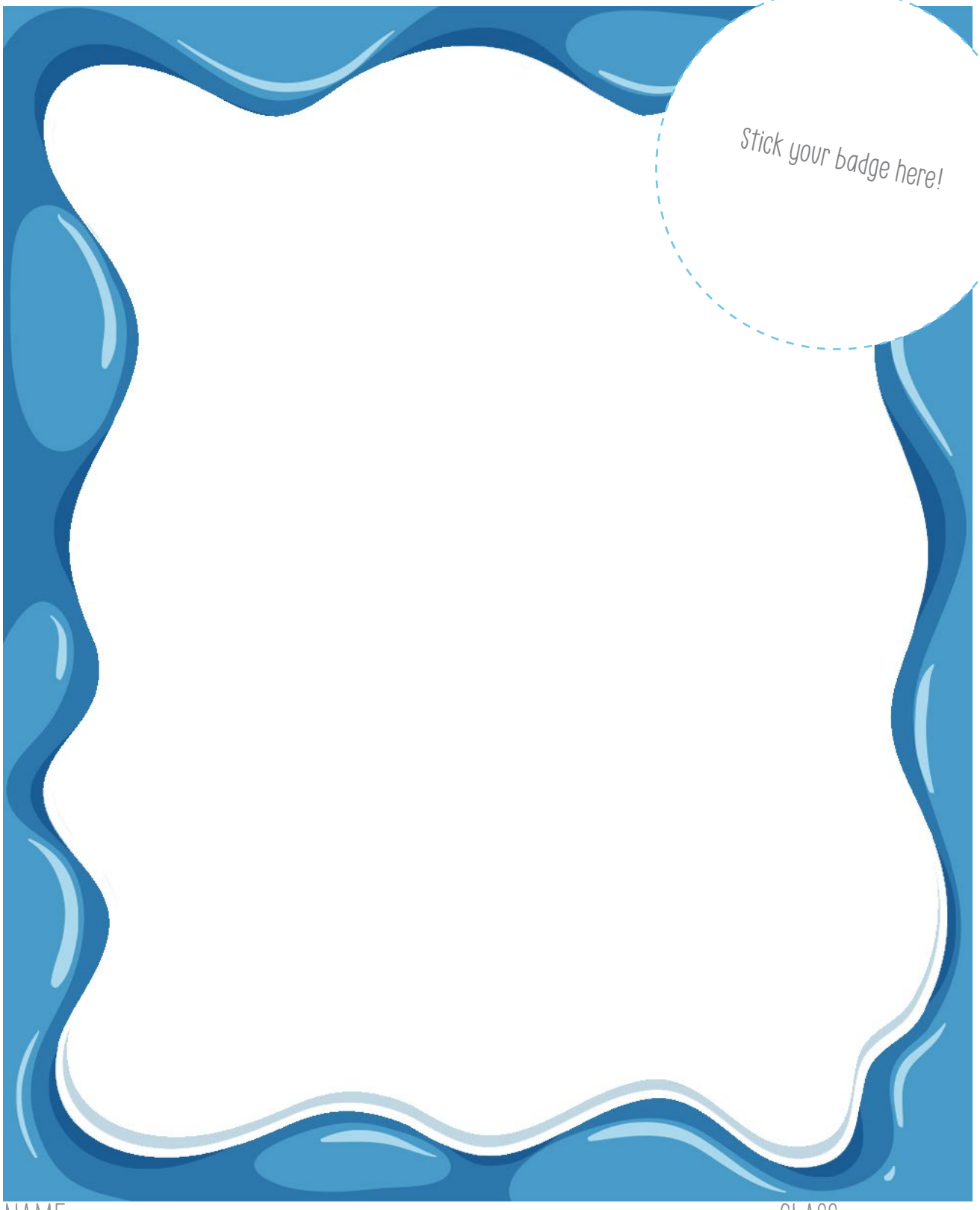


If there's an eco setting – use it! Small choices make a big difference.

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GET CREATIVE!

Now it's time to get the message out! Draw a poster, write a statement or create something else to convince people to save water!



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